

# Wauzeka-Steuben Buzz

Volume II • Issue VIII

301 Main Street Wauzeka, Wis. 53826

April 2019

## AFTER SCHOOL PROGRAM

WAUZEKA-STEUBEN'S COMMUNITY LEARNING CENTER IN ITS SECOND YEAR

**Mrs. Alissa Mullikin** - CLC Director

The Wauzeka-Steuben School District is especially proud to offer a free, after-school program for all district students in grades 4K and up. The Community Learning Center (CLC) began in 2017 as a grant-funded program through the WI-DPI.

An average of 31 students participate in the program each night. Students are fed a snack and dinner, get help with homework, enjoy fun activities, and receive van transportation to one of two designated stops at the end of the day. CLC is a wonderful opportunity for students both academically and socially!



### **The nightly schedule includes:**

- Recess
- Snack
- Choice of homework help or special activity. Homework help is available every day.
- A second, whole group special activity
- Dinner
- Van transportation to one of two designated stops (trailer park outside of town or Steuben)
- Parents may also pick up their children at any time.

### **Special activities include:**

- Physical fitness
- Battle of the Books
- Math 24
- Karaoke
- Arts and crafts
- Lego building
- Mini boaters safety class
- Dance class
- Working on Science Fair Projects
- Holiday parties
- Cookie decorating
- Special events with visitors, including Reading with Gunder from Gundersen Lutheran, a night with Colossal Fossils learning about prehistoric creatures, and a visit from ZooZort featuring exotic zoo animals
- And more!

For more information, please contact Alissa Mullikin at [mulliali@wauzeka.k12.wi.us](mailto:mulliali@wauzeka.k12.wi.us) or via phone at 608-875-5311 ext. 268.

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# In the Building & Classroom

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## “COINS FOR VETERANS” WINNER

The Wauzeka Legion Auxiliary Post 458 recently held its annual school Coins for Veterans campaign in grades PK-4 through 5th grade. For two weeks the students were encouraged, through class competition, to donate money towards the building of the Wauzeka Veterans Memorial. This year’s winner was Mr. Smith’s third grade class with a donation of \$176.11. As a reward, Mr. Smith’s class enjoyed a pizza party from the Auxiliary. The total amount raised in grades PK through 5th grade this year was \$505.39. We are so very proud and thankful for our generous students and their families! The memorial, located in the cemetery near Highway N outside of Wauzeka, is nearing completion. The six tablets with our Veterans’ names on them will be set later this year. Pavers honoring family members or veterans can still be purchased. If anyone is interested in purchasing a paver, please call Joanne Peloch at 875-6489 or Suzette Ray at 875-5505.



## AMERICAN SIGN LANGUAGE CONTEST

The Wauzeka-Stauben Elementary Special Education department hosted an ASL contest for Valentine’s Day. Students from grades K-12 were encouraged to solve riddles using only ASL. Winners received gift certificates for ice cream and/or hot chocolate. Winners were: Kaleb Folbrecht, Macy Mitchell, Bristol Hird, Ellah Jones, Cohen Redman, Gavin Bunders, and Arabella Redman. Ellah Jones was the Grand Prize winner, receiving a gift basket.

## 7th GRADE CIVICS

7th-grade students had a great time learning through role-playing as senators and lobbyists in Civics class. There were even some false bribes and "donations" to campaigns. Students pictured: Tate Gillitzer, Cohen Redman, Alex Manning, Ben Bird, Andrew Udelhoven and Cameron Hurda.



# Elementary PBIS



On Thursday, March 7, the elementary students met in the Hornets' Nest for their monthly PBIS Assembly. The word of the month for March is "Empathy." Empathy is the ability to understand and share the feelings of others. Sometimes we need to step back and put ourselves in someone else's shoes in order to understand their struggles and feelings.

Here are tips on how we can be empathetic:

- listening to someone rather than trying to talk to them
- asking someone how they are feeling if you think there is something wrong
- learning about people from different backgrounds and cultures
- showing concern and care for others
- getting to know someone better instead of judging them



"If you see someone without a smile, give them one of yours." ~ Dolly Parton

# Elementary PBIS

## February Students of the Month



### **Calvin Jewison**

Calvin has made a great deal of progress in many areas this year, but mostly in reading. Calvin works hard on anything he is assigned to do and willingly makes positive choices. Calvin uses his manners daily and is kind to everyone. Calvin has worked very hard in class. Calvin is in Mrs. Martin's 1st grade class and is the son of Maggie Jewison.

### **Breileigh Trautsch**

Breileigh shows courage by volunteering in class. She is an outstanding classroom helper. When she is not helping others, she is making sure her work is done neatly and completed on time. Breileigh has worked hard all year; even putting in extra practice at home. She has become a super second grade student Breileigh is in Ms. Boylen's 2nd Grade class and the daughter of Bryan and Ashley Trautsch .



### **Amanda Land**

Amanda is a hard worker and enjoys reading. She is kind, respectful, and responsible. Amanda is always willing to help out and is very polite to her friends and peers. She is a good listener and follows classroom and hallway expectations. Amanda is in Ms. Jungbluth's 4th grade class and the daughter of, Jeremy Childs and Danielle Dugan.



### **Brady Baumgartner**

Brady has worked really hard in math and has greatly improved. He is respectful, responsible, and always willing to help wherever needed. He is a Safety Patrol member and is a good role model to other students. Brady is also in Ms. Jungbluth's 4th grade class and is the son of Phil and Danielle Baumgartner.

# Elementary PBIS

## This Month's Classroom Winners



### The Golden Spoon

The Golden Spoon is awarded to the class that has the best manners and works together to follow all of the expectations within the lunch room. This includes taking a polite bite! The class that did the best job in

January was

**Mr. Zeeh's 5th Grade Class.**

### The Silent Slipper



The Silent Slipper is awarded to the class that is the quietest, remains in a strait line, and works together to follow all of the PBIS expectations in the hallway. They use terms such as "tight to the right," and "Voice level 0."

**Mr. Smith's 3rd Grade Class**



### The Buzzing Broom

The class that has worked together to maintain a clean and safe classroom environment can earn the Buzzing Broom Award. This month's cleanest classroom was

**Ms. Boylen's 2nd Grade Class!**

## High School Students of the Month for February

**Michael Zinkle**

**Grade: 10**



Michael always has a smile on his face and is a great friend to his peers. He is a very dedicated student giving his maximum effort at all times. He contributes in class with questions and discussions. He is respectful and responsible. Michael is also a hardworking athlete, who contributes to his teams' success in many ways. He has a great engineering mind and is goal driven. Michael is a sophomore and the son of Ryan and Kym Zinkle.

**Favorite Class:** World Geography

**Favorite Music:** Rap

**Favorite Food:** Prime Rib

**Favorite TV Show/Movie:** Trailer Park Boys

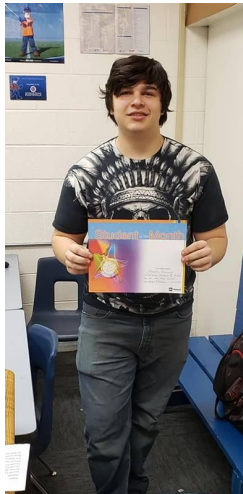
**Favorite Sport/Team:** Football

**Who inspires me?** My Dad

**When I graduate I want to be:** Undecided

**Phoenix Stonum**

**Grade: 10**



Phoenix has worked really hard this year. He wants to do well in every class and will put in the effort to get the job done. Phoenix has put in the time needed to earn some of his best grades this semester. Phoenix is a senior and the son of Dana Ward and Mike Stonum.

**Favorite Class:** Strength & Conditioning

**Favorite Music:** NF (Rap)

**Favorite Food:** Pizza

**Favorite TV Show/Movie:** Punisher

**Favorite Sport/Team:** Football

**Who inspires me?** My Parents

**When I graduate I want to be:** Personal Trainer

## *Middle School Students of the Month for February!*

### **Benjamin Bird     7th Grade**



Ben comes to class each day ready to learn. No matter the task, he is determined to succeed. He is always respectful to his teachers and peers. Ben's positive attitude can brighten anyone's day. Ben is in 7th Grade and the son of Seth and Jessie Bird.

**Favorite Class:** Shop

**Favorite Music:** Country

**Favorite Food:** Steak

**Favorite TV Show/Movie:** Spongebob

**Favorite Sport/Team:** Wisconsin Badgers

**Who inspires me?** My Dad

**When I graduate I want to be:** Game Warden

### **Morgan Berger     7th Grade**



Morgan is a positive student both in and out of the classroom. She works hard in class and is motivated to get good grades. Morgan sets a great example for her peers by staying focused in the classroom and being friendly to everyone. Morgan is also in 7th Grade and the daughter of Doug and Brenda Berger.

**Favorite Class:** Math

**Favorite Music:** Country & Pop

**Favorite Food:** Hamburger and Rice

**Favorite TV Show/Movie:** Basketball

**Favorite Sport/Team:** Wisconsin Basketball

**Who inspires me?** My parents and 1 teacher

**When I graduate I want to be:** Undecided

**Other Info:** "I Love Basketball!!!"



Hornet Pride

"If you see someone without a smile, give them one of yours."

~ Dolly Parton

# Athletics, Organizations & Student Achievements

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## JOHN PELOCH MEMORIAL BLOOD DRIVE

**Jenna McCarthy** - *NHS Vice President & Senior Editor*

The Wauzeka-Steuben National Honor Society assisted the Peloch family in hosting a blood drive, on February 27th at Century Hall. The blood drive was in memory of the late John Peloch. John was a 2002 graduate from Wauzeka-Steuben High School. He was diagnosed with acute leukemia and non-Hodgkin lymphoma (NHL), a cancer of the lymphatic system. The family contacted the red cross to establish a blood drive in memory of John, as they realized how important blood donations could be. There was a total of 40 donors, totaling 48 pints of blood collected. The next blood drive will be held on May 2nd at Century Hall. Please consider coming out and donating.

## BATTLE OF THE BOOKS

The statewide Battle of the Books program is designed to promote a love of reading among students. Elementary and middle school students read a variety of twenty books set up by the state committee and students need to remember information about the authors, plots, characters, and settings of the books. The program starts during the summer and ends with a state battle competition at the end of February. Everyone did a great job, especially our elementary students who placed 34th out of 218 elementary schools throughout Wisconsin. The elementary and middle school teams: Brooke Mitchell, Parker McCullick, Brett Wagner, Amanda Land, Brianna Ray, Brynlee Benoy, Garrison Becwar, Mallory McCullick, Violet Mitchell, Clint Mitchell, Macy Mitchell, Molli Hooker, Oen Loomis and William Zander.



## BASKETBALL RECOGNITIONS

**Conference Coach of the Year** - Gary Hines  
**Conference Player of the Year** - Carter Lomas  
**1st Team All-Conference** - Carter Lomas and Gavin Ralph  
**Honorable Mention All-Conference** - Nate Benish, Nick Benish, Jake Reichmann  
**All-Conference Sportsmanship Team** - Jake Reichmann  
**Conference Coach of the Year** - Ben McCullick  
**Conference Player of the Year** - Erin Krachey  
**1st Team All-Conference** - Erin Krachey, Ravyn Krachey and Maddy Reichmann  
**Honorable Mention All-Conference** - Haley Atkinson and Jordan Mormann  
**All-Conference Sportsmanship Team** - Haley Atkinson





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## HIGH SCHOOL HONORS BAND AT WAUZEKA

On Monday, March 11th Wauzeka hosted the Six Rivers Western Division High School Honors Band. Eight schools participated, including Belmont, Benton, Cassville, Highland, Potosi, River Ridge, and Shullsburg. Honors Band is an exciting time; directors from each school pick excelling student musicians who then come together to practice for a day and put on an evening concert. This year's guest conductor was Richland Center High School's band director Jeff Behrens.

Pictured from left to right: Wauzeka-Stauben Band Director, Ms. Stephanie Cooper, Julie Fischer, Bianca Mullikin, Aerial Bunders, Regan Kramer, Haley Atkinson, Adam Martin, Guest Conductor, Jeff Behrens



## AMERICANISM ESSAY CONTEST

The Wauzeka Legion Auxiliary Post 458 recently held its annual Americanism Essay Contest for Wauzeka-Stauben students in the 4th and 5th grades. This year's topic was "How can we address and prevent veteran homelessness in our community?" This year's winners are from left to right: 5th graders Cooper Lomas, first place; Molli Hooker, second place; Clint Mitchell, third place; 4th graders Violet Mitchell, first place; Jazzmine Walters, second place, and Brynlee Benoy, third place. Each first place winner was awarded \$30; each second place winner was awarded \$20; and each third place winner was awarded \$10.

## LIT WAR COMPETITION

Congratulations to Molli Hooker, Oen Loomis, Macy Mitchell, Brianna Ray, Violet Mitchell, and Garrison Becwar representing Wauzeka-Stauben at the CESA Lit War Competition on March 1, 2019. In the "Expert Book" section Violet Mitchell took 1<sup>st</sup> place, Molli Hooker 2<sup>nd</sup> place and Macy Mitchell 3<sup>rd</sup> place. Alternates were Amanda Land and Emma Steinhorst.





## **February is National Career & Technical Education (CTE) month**

February is National CTE month, which is dedicated to the career and technology education for students to prepare them for career readiness and their future endeavors. This year, the Wauzeka-Steuben SkillsUSA and FFA teamed up together to celebrate CTE month with a middle & high school student assembly on February 28th. Throughout the week there were many different competitions held. The first event was the Dress Up Days for elementary, middle and high school, and the categories were as follows: Monday was 'Merica Day, Tuesday was Camo Day, Wednesday was Farmer Day, Thursday was FFA and SkillsUSA colors, and Friday was Flannel Day. The elementary had the opportunity to enter a coloring contest. The pictures were handed out the week prior and hung in the halls in the lunchroom. And then there was the Kiss-a-Calf Fundraiser. Volunteer teachers would have their names put on fundraiser jars and whoever had the most money in their jar at the end of the week had to kiss a calf at the assembly.

On Thursday February 28, both the FFA and SkillsUSA held an assembly with games where classes competed against each other. The assembly started with Kaleb Folbrecht (FFA Sentinel) announcing the winners for the Dress Up Days. SkillsUSA and FFA members were recognized and the importance of Career & Technical Education (CTE) was highlighted and its importance in our country and economy as more people will be needed to fill these voids as our older population retires. After introductions, class games were introduced with Gabe Martin (SkillsUSA President) announcing. There were 8 games total, each class had a volunteer player who would compete to accomplish a task the quickest. The next main event was the kissing of the calf. The overall winner of the competition was Ms. Jennifer Tjoflat, History Teacher. And the last event was Cow Tongue Basketball. There were 2 games played that lasted 10 minutes each. The first game was the SkillsUSA team versus the FFA team; where SkillsUSA won in a close game; then SkillsUSA to face the Staff team. In the end SkillsUSA was victorious with a final score of 24-23.

We hope that this article was very informative about your local SkillsUSA & FFA chapter here at Wauzeka-Steuben School. We hope that you will stay tuned for our next article about our experiences at SkillsUSA State Conference at the end of April.

# Home & School

## Working Together for School Success

### CONNECTION®

April 2019

CESA 3  
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#### SHORT NOTES

##### D.E.A.R. Day

This April 12, celebrate Drop Everything and Read Day with a reading campout—or “camp-in.” Pitch a tent in the backyard, or let your youngster make a living room fort. Then, take turns reading aloud, read silently together, or do both. *Idea:* Encourage regular reading by making D.E.A.R. a monthly tradition.

#### DID YOU KNOW?

Spending time outdoors can build your child’s observation skills. Play “I Spy” with clouds (“I spy a cloud that looks like a rabbit”) and see who else can spot it, too. Or take a walk with a magnifying glass, and have your youngster look closely at plants and animals.

#### Online homework

If your youngster does homework online, you may wonder how to support him. Just like with pencil-and-paper assignments, invite him to explain his homework to you, and ask to look over his finished work before he sends it. Also, make sure he closes tabs he’s not using for assignments so he doesn’t get distracted.

#### Worth quoting

“The shortest way to do many things is to do only one thing at a time.”  
*Richard Cecil*

#### JUST FOR FUN

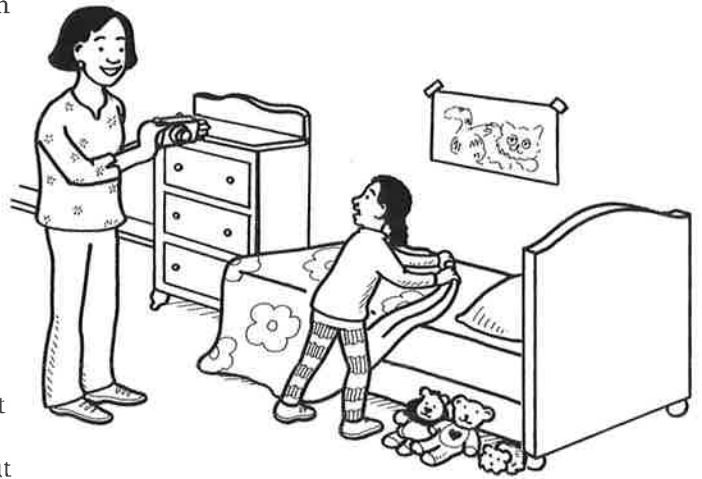
**Q:** What’s black, white, and red all over?

**A:** A zebra with a sunburn.



## Being responsible

Megan keeps up with her homework and is always ready for soccer practice on time. The reason? She has learned about responsibility from a young age. Consider these hands-on ways to help your youngster be responsible, too.



#### Part of the team

Show your child that everyone’s responsibilities matter. Have her cut bookmark-sized strips of paper and write a family activity on one (eating dinner). On the others, she should write jobs that make it happen (plan the meal, buy groceries, cook, set the table). Now let her link the strips to make a chain. She’ll see that dinner relies on everyone doing their job!

#### Around the clock

Help your youngster get in the habit of handling her responsibilities on time. Let her draw a clock on paper or poster board and add sticky notes labeled with

daily tasks. She might put “Homework” at 4 p.m. and “Walk the dog” at 7 p.m. Have her post the clock in a visible spot as a reminder.

#### Caught in the act

“Catch” your child being responsible, and tell her you noticed. (“That was responsible of you to throw away your trash.”) You could even snap photos of her responsible behavior (say, making her bed) and hang them on the refrigerator. Seeing the photos will inspire her to continue being responsible.♥

## Review report cards

When your child’s next report card arrives, use it to encourage him to finish the school year strong. Try these strategies for discussing it.

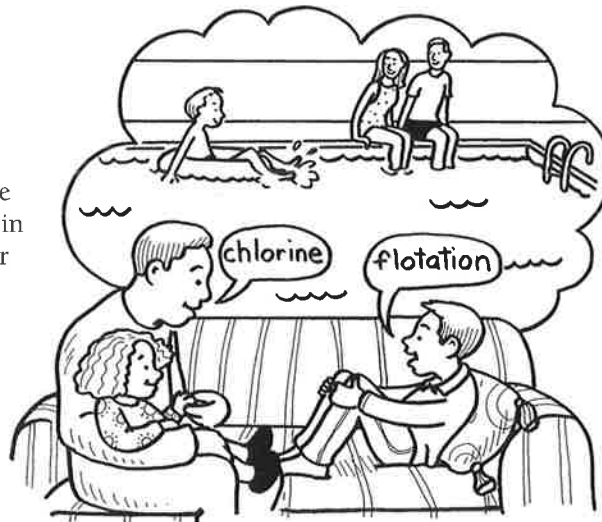
1. Give your youngster and his report card your full attention. For example, find a quiet spot, put away your phone, and turn off the TV.
2. Find reasons to high-five your child. Maybe he brought up his writing grade or the teacher commented on how well he gets along with classmates.
3. Talk about ways he could improve. If his math grade dropped, he might double-check work for careless errors. Or if he needs to be more organized, share strategies you use, like keeping office supplies in different-sized containers.♥



## Build a rich vocabulary

Where will your child hear the word *stethoscope*? What synonym could he use for *hilarious*? Hearing and saying words in context is a good way for your youngster to learn and remember them. Consider these ideas to improve his vocabulary.

**Match places with words.** Ask your child to name a place in your community (*bakery, swimming pool*). Take turns saying a word you might hear or say there. When you run out



of familiar words (*doughnut, swim*), try to come up with less common ones (*aroma, chlorine*). The last person who thinks of a word picks the next location.

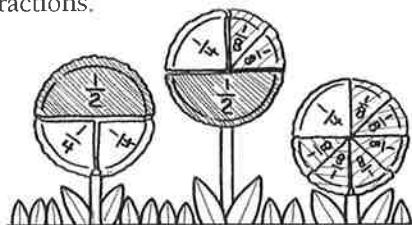
**Use synonyms.** Hold a conversation full of synonyms—words with similar meanings. Your youngster might say, “The *funniest thing* happened in the *cafeteria* today.” Then, go back and forth, replacing as many words as possible with synonyms. Examples: “What *hilarious incident* occurred in the

*lunchroom*?” or “I love it when *comical events* transpire in the *canteen*!” Tip: Keep a thesaurus or dictionary handy to find new synonyms.♥

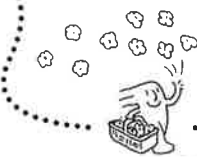
### ACTIVITY CORNER

## Fraction flowers

Spring is in bloom—and so are these “flowers” that let your youngster explore fractions.



1. Have your child color three paper plates, each a different color.
2. She can use a ruler and marker to draw lines dividing the plates into fractions—one into halves, another into fourths, and the other into eighths.
3. Ask her to label each “petal” with its fraction ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ ) and cut the plates apart on the lines.
4. Now let your youngster see which fractions are *equivalent*—or represent the same parts of a whole—by creating flowers with different color petals. For example, if she glues a purple half and two orange fourths onto a new plate, that’s a whole flower ( $\frac{1}{2} + \frac{1}{4} + \frac{1}{4} = 1$ ).♥



### PARENT TO PARENT

## Teachable moments

During a recent game of disc golf at a local park, our family had some fun conversations—and I think my daughter Esme learned a lot, too.

It started when Esme said she was going to “toss the Frisbee.” I pointed out that the disc wasn’t actually a Frisbee! I explained that *Frisbee* is a brand name that people use generically. Soon we were naming all sorts of products like that, such as inline skates (*Rollerblades*) and ice pops (*Popsicles*).

Then, as we played, Esme asked why there were three different types of discs in the game. That led us to a conversation about engineering, as we examined the discs and talked about how their designs affect how far, fast, or straight they fly.

All this made me realize that simple family outings can be learning opportunities!♥



### Q & A

## Handling complaints

**Q:** My son has been complaining a lot lately, even about little things. For example, he’ll gripe if we’re out of his favorite cereal or his sister moves his backpack. How can I handle this?

**A:** Try acknowledging your son’s feelings in a calm, upbeat voice. Then, encourage him to find a solution. You might say, “I know you’re disappointed about your cereal. What could you eat instead?”

Resist the urge to say, “That’s nothing to complain about,” which can discourage him from expressing his feelings. Instead, brainstorm ways to “flip” his thinking. For instance, he could say, “I

have cereal every day, so it might be nice to eat something different.”

With practice, he’ll get out of the habit of complaining—and make life more pleasant for everyone.♥



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To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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# Home & School CONNECTION<sup>®</sup>

Trabajando juntos para el éxito escolar

Abril de 2019

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## NOTAS BREVES

### Día de la Lectura

Celebren este 12 de abril el Día de la Lectura (o D.E.A.R. Day en inglés) con una acampada para leer. Monten una tienda de campaña en el jardín o que su hija haga un fuerte en el cuarto de estar. Luego lean en voz alta por turnos, lean en silencio o combinen ambas cosas. *Idea:* Fomente la lectura habitual convirtiendo el Día de la Lectura en una tradición mensual.

### ¿SABÍA USTED?

Las salidas al aire libre pueden reforzar la capacidad de observación de su hija. Jueguen al “Veo, veo” con las nubes (“Veo, veo una nube que parece un conejo”) y descubran quién la puede ver también. O salgan de paseo con una lupa y que su hija observe de cerca plantas y animales.

### Deberes escolares en línea

Si su hijo hace los deberes en línea, quizá usted se pregunte cómo puede ayudarlo. Lo mismo que con los deberes de papel y lápiz, invítelo a que le explique a usted la tarea y cuando termine su trabajo échele un vistazo antes de que lo envíe. Cerciórese también de que cierre las pestañas que no usa para la tarea a fin de que no se distraiga.

### Vale la pena citar

“El camino más corto para hacer muchas cosas es hacerlas de una en una”.  
Richard Cecil

## SIMPLEMENTE CÓMICO

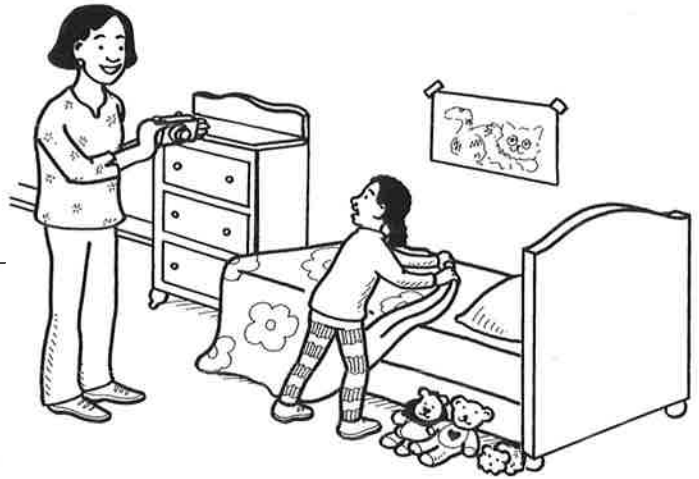
**P:** ¿Qué es negro, blanco y rojo por todas partes?

**R:** Una cebra con quemaduras de sol.



## Ser responsable

Megan va al día con los deberes escolares y siempre llega lista y puntual al entrenamiento de fútbol. ¿La razón? Ha aprendido responsabilidad desde pequeña. Tenga en cuenta estas formas prácticas de ayudar a su hija a ser responsable.



### Parte del equipo

Enseñe a su hija que todas las responsabilidades son importantes. Dígale que corte tiras de papel del tamaño de un marcapáginas y escriba una actividad familiar en ella (cenar). En las otras debe escribir las tareas necesarias para que tenga lugar (planear el menú, comprar los ingredientes, cocinar, poner la mesa). Ahora dígale que enlace las tiras para hacer una cadena. ¡Verá que la cena depende de que cada persona haga el trabajo que le corresponde!

### Sin cesar

Ayude a su hija a que se acostumbre a hacer sus responsabilidades con puntualidad. Dígale que dibuje un reloj en un papel o cartulina y que añada papelitos

adhesivos rotulados con tareas cotidianas. Podría escribir “Deberes” a las 4 de la tarde y “Sacar de paseo al perro” a las 7 de la tarde. Dígale que coloque el reloj en un sitio visible como recordatorio.

### Sorprender

“Pille por sorpresa” a su hija cuando sea responsable y dígale que se ha dado cuenta. (“Qué responsable fuiste al tirar la basura”). Podría también hacer fotos de sus comportamientos responsables (por ejemplo, cuando haga su cama) y colocarlas en la nevera. Ver las fotos la inspirará a seguir siendo responsable.♥

## Revisar las tarjetas de la evaluación

Cuando llegue la próxima tarjeta con la evaluación de su hijo, anímelo a que termine con seguridad el curso. Ponga a prueba esas estrategias para comentar la evaluación.

**1.** Preste toda su atención a su hijo y a sus notas. Por ejemplo, vayan a un lugar tranquilo, guarde su teléfono y apague la TV.

**2.** Encuentre motivos para felicitar a su hijo. Tal vez subió la nota de escritura o la maestra comentó lo bien que se lleva con sus compañeros.

**3.** Piensen en maneras de mejorar. Si bajó la nota de matemáticas, podría repasar dos veces para localizar los posibles errores. O si necesita ser más organizado, comparta con él estrategias como guardar sus materiales de trabajo en recipientes de distintos tamaños.♥



## Ampliar el vocabulario

¿Dónde escuchará su hijo la palabra *estetoscopio*? ¿Qué sinónimo podría emplear para *hilarante*? Escuchar y decir palabras en contexto es una buena manera de que su hijo las aprenda y las recuerde. Tenga en cuenta estas ideas para mejorar su vocabulario.

### Emparejen lugares con palabras.

Dígale a su hijo que nombre un lugar en su comunicad (*panadería, piscina*). Por turnos digan una palabra que podrían oír o decir allí. Cuando se les terminen las palabras más frecuentes (*flotador,*



*eventos que acontecen en la cantina!* Consejo: Tengan a mano un diccionario de sinónimos o un simple diccionario para buscar nuevos sinónimos.♥

*nadar*), traten de pensar en otras menos comunes (*aroma, cloro*). La última persona que diga una palabra elige el siguiente lugar.

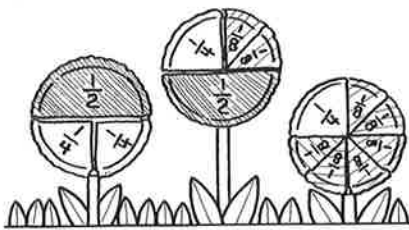
**Usen sinónimos.** Conversen con sinónimos, es decir, palabras que significan lo mismo. Su hijo podría decir: "Hoy pasó una *cosa divertidísima* en la *cafetería del colegio*". Luego conversen al respecto sustituyendo tantas palabras como puedan con sus sinónimos.

Ejemplos: "¿Qué *hilarante incidente* ocurrió en el *comedor*?" o "¡Me encantan los *cómicos*

## RINCÓN DE ACTIVIDAD

### Flores en fracción

La primavera florece y lo mismo sucede con estas "flores" con las que su hija puede explorar las fracciones.



1. Dígale a su hija que coloree tres platos de papel, cada uno con un color distinto.
2. Puede usar una regla y un marcador para trazar líneas dividiendo los platos en fracciones: uno en mitades, otro en cuartos y el otro en octavos.
3. Dígale que rotule cada "pétalo" con su fracción ( $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{8}$ ) y que corte los platos por las líneas.
4. Ahora su hija puede ver qué fracciones son *equivalentes* —representan las mismas partes de un todo— creando flores con pétalos de distinto color. Por ejemplo, si pega una mitad morada y dos cuartos de color naranja forma toda una flor ( $\frac{1}{2} + \frac{1}{4} + \frac{1}{4} = 1$ ).♥

## DE PADRE A PADRE

### Momentos para aprender

Durante un partido reciente de disco golf en un parque local, nuestra familia mantuvo interesantes conversaciones y además creo que mi hija Esmé aprendió mucho.

Todo empezó cuando Esmé dijo que iba a "lanzar el Frisbee". Le indiqué que el disco en realidad ¡no era un Frisbee! Le expliqué que *Frisbee* es la marca de un producto que la gente usa de manera genérica. En seguida nos pusimos a nombrar todo tipo de productos semejantes como patines (*Rollerblades*) y paletas heladas (*Popsicles*).

Mientras jugábamos Esmé preguntó por qué había tres tipos distintos de disco en el juego. Esto nos llevó a una conversación sobre ingeniería mientras examinábamos los discos y comentábamos cómo sus diseños influían en la distancia, la rapidez o en la dirección con la que volaban.

¡Con todo esto me di cuenta de que las salidas familiares pueden presentar oportunidades para aprender!♥



## P & R La gestión de las quejas

**P:** Mi hijo se queja mucho últimamente, hasta de las cosas más infimas. Por ejemplo, protesta si se ha acabado su cereal favorito o si su hermana cambia su mochila de sitio. ¿Qué puedo hacer?

**R:** Procure responder a los sentimientos de su hijo con una voz tranquila y alegre. Luego anímelo a que busque una solución. Podría decirle: "Sé que estás decepcionado por lo de tu cereal. ¿Qué podrías comer en su lugar?"

Resista la tentación de decirle: "Eso no es razón para que te quejes", pues quizá le desaliente a que exprese sus sentimientos. Piense, en cambio, en formas de "darle la vuelta" a su modo de pensar. Por ejemplo, podría decir: "Desayuno cereales todos los días, así que sería agradable comer algo distinto".

Con la práctica perderá el hábito de quejarse y la vida será más agradable para todos.♥



### NUESTRA FINALIDAD

Proporcionar a los padres ideas prácticas que promuevan el éxito escolar, la participación de los padres y un mejor entendimiento entre padres e hijos.

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# Reading Connection

Tips for Reading Success

Beginning Edition

April 2019

CESA 3  
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## Book Picks



### Read-aloud favorites

#### ■ *The Big Adventures of Tiny House*

(Susan Schaefer Bernardo)

Tiny is a little house on a big journey. He travels across the country with his friend Big Truck, looking for a place to settle down. Along the way, he meets all kinds of houses and learns that home is anywhere, as long as you feel it in your heart.



#### ■ *LOOK I'm a Scientist*

(DK Publishing)

Just like a scientist, your child can ask questions and use her five senses to make discoveries. The experiments in this book call for everyday materials and include easy-to-follow directions for creating bubbles, making slime, learning about sound, and more.



#### ■ *Calendar Mysteries: January Joker*

(Ron Roy)

When seven-year-old Bradley Pinto's friends go missing, all the clues point to an alien abduction. But are those mysterious lights and footprints really caused by something from a UFO? Bradley will need to follow the clues to solve the mystery. Book One in the Calendar Mysteries series.

#### ■ *Mapping Our World* (Sandy Phan)

This nonfiction book introduces your youngster to maps and globes. He'll begin by exploring map symbols and lines of longitude and latitude before moving on to fun facts about the seven continents. There's even an activity for inventing a new continent. (Also available in Spanish.)



## Fluency: Bringing it all together

As your youngster learns to read, a main goal is for her to become fluent. Fluency happens when all the pieces click into place: recognizing many words instantly, reading smoothly and expressively, and understanding what she reads. Try these tips to help her read more fluently.



### Build word recognition

The more words your child knows at first sight, the more fluently she'll read. Ask her teacher for a list of sight words (frequently used words), and play games with them. She could write them in a hopscotch grid to read as she hops. Or play cooperative "Scrabble." Place all the tiles faceup, and together, make a crossword of sight words.

### Practice with familiar books

Fluent reading sounds like normal speech—not too fast or too slow, but just right. To practice, let your youngster read books she knows well. She won't need to stop to figure out words, so she'll

be free to read at a comfortable pace and focus on the meaning of the story. Also, ask a librarian for books with a refrain—the same phrase repeats on each page.

### Use punctuation "clues"

Encourage your child to think of punctuation marks as clues for reading with expression. Commas and periods tell her to pause slightly. For quotation marks, she might change her voice to show a character is speaking. Have her listen to an audiobook and follow along in the print version, noticing how the narrator uses the punctuation. Then, she can read the book to you.♥

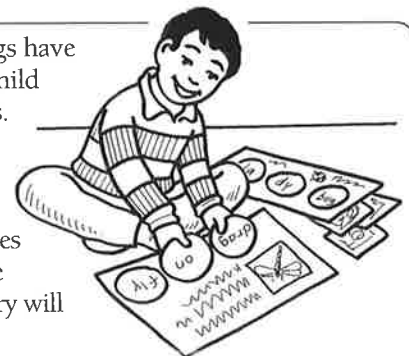
## My syllable book

*Dragonfly, caterpillar, bumblebee...* many bugs have long names. Making this cute book lets your child spell big words by breaking them into syllables.

1. Help your youngster list bug names (*grasshopper, ladybug, centipede*).

2. Let him trace around a soup can to make circles on colored paper and cut them out. He can write each syllable on a separate circle. *Tip:* A dictionary will show him how to break a word.

3. Mix them all up. Have your child glue the circles for each word back together onto separate sheets of paper. He could draw each bug and write about it. Now staple the pages into a book for him to read again and again.♥



# Writing: Start with a plan

Before your youngster writes, making a kid-friendly graphic organizer helps him plan what he'll say. And looking at his plan while he writes will remind him of facts or details to mention. Suggest these clever ideas.

**Rays of sunshine.** To plan a report or story, your child could draw a big sun. He can write a report topic ("Hamsters") in



the center and then a fact on each ray ("Sleeps all day," "Stuffs cheeks with food," "Runs on a wheel"). Or before he writes a story, he might put his main idea in a sun ("Visited relatives") and a major plot event on each ray ("Rode a train," "Played with cousins," "Went to a fair").

**Rungs on a ladder.** If your youngster needs to write instructions or explain a scientific process, have him draw a ladder with a rung for

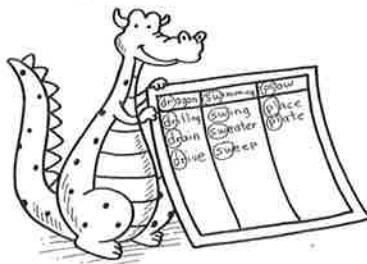
each step. "How to Pack a Suitcase" may include "Choose clothes," "Fold clothes," "Open suitcase," and "Put clothes inside." If he's describing how a seed becomes a plant, his rungs could say "Seed is planted," "Seed sprouts," "Leaves grow," and "Flowers bloom." Let him refer to his ladder to write a thorough explanation.♥

## Fun with Words

### Spot the consonant combo



Here's a portable activity that will help your child learn consonant combinations like *bl* and *st*—an important part of sounding out words.



First, have her look through a book and choose words that start with two consonants (*dragon*, *twins*). Suggest that she draw columns on a sheet of paper, write one of the words at the top of each, and circle the beginning consonants.

Now let her take her paper when you go out. Together, try to spot words on signs that begin with the same combinations, and she can write them in the correct columns. Under *dragon*, she might write *drive*, *drilling*, and *drain*.

At home, help her read unfamiliar words. Then, she could count to see which combination she saw the most.♥

## Parent to Parent

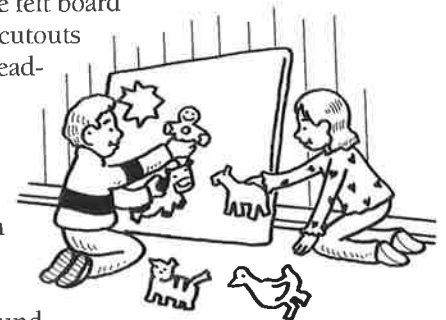
### Make your own felt board

My son Antoine loves the felt board at school. The kids use felt cutouts to retell stories, which the teacher said boosts reading comprehension. So I decided to make a felt board for Antoine to play with at home.

I stapled felt to a big piece of cardboard. Then I gave my son smaller pieces of felt, and he used them to make the characters from *The Gingerbread Man*. He drew them with a marker, and I cut them out for him.

Antoine had fun moving the characters around on the board as he retold the story. I smiled when I heard him chanting, "Run, run, as fast as you can. You can't catch me, I'm the gingerbread man!"

Now Antoine is eager to make more characters and retell other stories on his felt board.♥



## Q&A "Swap" to find new books

**Q** My daughter wants new books for her shelf, but we're on a tight budget. Any suggestions?

**A** Luckily, you don't need to spend money for your child to get new books.

Consider starting a book swap. Invite friends, relatives, and neighbors with older and younger children to gather at your home and trade books. Your daughter's outgrown books can be passed on to a

younger reader, and she could find ones that are just right for her now.

For another type of book swap, scout your area for Little Free Libraries. These cute mini-libraries let people exchange

books for free. Check [littlefreelibrary.org](http://littlefreelibrary.org), and click on "Map" to find ones near you. When your daughter takes a book, it's hers to keep. Just have her leave one in its place for someone else to enjoy!♥



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# Reading Connection

Ideas para triunfar en la lectura

Beginning Edition

Abril de 2019

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## Libros del mes

Para leer en voz alta

### ■ *The Big Adventures of Tiny House* (Susan Schaefer Bernardo)

Tiny es una casita que realiza un gran viaje. Recorre el país con su amigo Big Truck, buscando un lugar donde quedarse. Por el camino conoce todo tipo de casas y descubre que el hogar está en cualquier parte, siempre que se sienta en el corazón.



### ■ *LOOK I'm a Scientist* (DK Publishing)

Igual que hacen los científicos, su hija puede preguntar y usar sus cinco sentidos para realizar descubrimientos. Los experimentos de este libro requieren materiales de uso diario e incluyen instrucciones fáciles de seguir para crear burbujas, hacer *slime*, aprender sobre el sonido y mucho más.



### ■ *Calendar Mysteries: January Joker* (Ron Roy)

Cuando los amigos del niño de siete años Bradley Pinto desaparecen, todas las pistas indican que han sido raptados. Pero, esas misteriosas luces y huellas ¿las hizo de verdad un ovni? Bradley tendrá que seguir las pistas para resolver el misterio. El primer libro de la serie *Calendar Mysteries*.

■ *Mapping Our World* (Sandy Phan)  
Este libro de prosa informativa introduce a su hijo en el mundo de los mapas y los globos terráqueos. Al principio explorará los símbolos de los mapas y las líneas de longitud y latitud antes de pasar a información amena sobre los siete continentes. Hay además una actividad para inventar un nuevo continente. (Disponible en español.)



## Soltura: Atando cabos

Cuando su hija aprende a leer, su meta principal es conseguir hacerlo con soltura. La soltura se produce cuando todos los fragmentos encajan en un todo: reconoce al instante muchas palabras, lee con fluidez y con expresividad y entiende lo que lee. Ponga en práctica estos consejos para ayudarla a que lea con más soltura.



### Reconocimiento de palabras

Cuantas más palabras reconozca a primera vista su hija, con más soltura leerá. Pídale a la maestra una lista de palabras reconocibles a primera vista (palabras usadas frecuentemente) y jueguen con ellas. Su hija podría escribirlas en una rayuela y leerlas mientras salta. O bien cooperen en una partida de "Scrabble". Pongan todas las fichas bocarriba y hagan un crucigrama de palabras reconocibles a primera vista.

### Practiquen con libros conocidos

La lectura suelta suena como el habla normal: ni demasiado rápida ni demasiado lenta, sino sencillamente como debe ser. Para practicar, dígame a su hija que lea libros que conoce bien. No tendrá que detenerse para descifrar palabras, así que le

apetecerá leer a un ritmo cómodo y concentrarse en el sentido de la historia. Así mismo, pídale a la bibliotecaria libros con un estribillo: la misma frase se repite en cada página.

### Usen las "pistas" de la puntuación

Anime a su hija a que piense en los signos de puntuación como pistas para leer con expresividad. Las comas y los puntos le dicen que se detenga un poco. Para las comillas, podría cambiar el tono de voz para mostrar que habla un personaje. Dígame que escuche un audiolibro y que lo siga con la versión impresa, observando cómo usa el narrador la puntuación. Luego ella puede leerle el libro a usted. ♥

## Mi silabario de insectos

Libélula, oruga, abejorro... muchos insectos tienen nombres enormes. Con este encantador libro su hijo aprende a escribir palabras largas dividiéndolas en sílabas.

1. Ayude a su hijo a hacer una lista de nombres de insectos (*saltamontes, mariquita, ciempiés*).
2. Dígame que haga círculos en papel de colores trazando el contorno de una lata de sopa y que los recorte. Puede escribir cada sílaba en un círculo distinto. *Idea:* Un diccionario le enseñará a dividir las palabras.

3. Mezclen los círculos. Dígame a su hijo que reúna los círculos de cada palabra pegándolos en folios de papel. Podría dibujar cada insecto y escribir algo sobre él. A continuación grape las páginas en forma de libro para que su hijo lo lea una y otra vez. ♥



# Escribir: Empezar con un plan

Antes de escribir, su hijo podría hacer un organizador gráfico atractivo que le ayude a planear lo que va a decir. Y observar su plan mientras escribe le recordará datos o detalles que debe mencionar. Sugíerale estas ingeniosas ideas.

**Rayos de sol.** Para planear un informe o una historia, su hijo podría dibujar un gran sol. Puede escribir el tema del trabajo (“Hámsteres”) en el centro y



luego un dato en cada rayo (“Duermen todo el día”, “Se llenan los carrillos con comida”, “Corren en una rueda”). También antes de escribir una historia podría poner su idea principal en un sol (“Visité a unos familiares”) y un evento importante del argumento en cada rayo (“Monté en tren”, “Jugué con mis primos”, “Fui a una feria”).

**Peldaños en la escalera.** Si su hijo debe escribir instrucciones o explicar un proceso científico, dígame que dibuje una escalera con un peldaño para cada paso. “Cómo hacer la maleta” podría incluir “Elegir la ropa”, “Doblar la ropa”, “Abrir la maleta” y “Meter la ropa”. Si está describiendo cómo se convierte en planta una semilla, sus peldaños deberían decir “Se planta la semilla”, “La semilla germina”, “Crecen hojas” y “Florecen flores”. Dígame que se refiera a su escalera para escribir una explicación más completa.♥

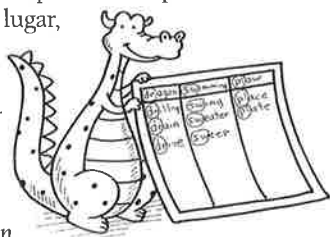
## Jugando con palabras

### Encuentra la combinación de consonantes

He aquí una actividad portátil que ayudará a que su hija aprenda combinaciones de consonantes en inglés como *bl* y *st*, algo importante para pronunciar palabras.

En primer lugar,

que mire en un libro y que elija palabras que empiecen por dos consonantes (*dragon*,



*twins*). Sugíerale que dibuje columnas en un folio, que escriba una de las palabras en la parte superior de cada columna y que rodee con un círculo las consonantes iniciales.

Dígale que se lleve su folio cuando salgan de casa. Fíjense en los letreros de la calle y traten de localizar palabras que empiecen con las mismas combinaciones para que su hija las escriba en la columna correcta. Bajo *dragon* podría escribir *drive*, *drilling* y *drain*.

En casa ayúdela a que lea palabras desconocidas. Luego podría contar para ver qué combinación es la que más ha visto.♥



## De padre a padre

### Hagan su propio panel de fieltro

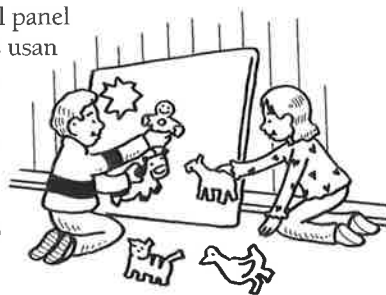
A mi hijo Antoine le encanta el panel de fieltro en su escuela. Los niños usan

recortes de fieltro para volver a contar una historia lo que, según la maestra, refuerza la comprensión lectora. Así que decidí hacer un tablón de fieltro para que Antoine juegue con él en casa.

Grapé fieltro en un trozo grande de cartón. Luego le di a mi hijo trozos más pequeños de fieltro y los usó para hacer los personajes del *Hombre de Jengibre*. Los dibujó con un marcador y yo se los recorté.

Antoine se divirtió moviendo los personajes por el panel mientras volvía a contar la historia. Yo me reía al escucharle diciendo: “Corre, corre cuanto puedas. No puedes alcanzarme, ¡soy el hombre de jengibre!”

Ahora Antoine está entusiasmado por hacer más personajes y volver a contar otras historias en su panel de fieltro.♥



## P&R “Intercambiar” para encontrar nuevos libros

**P** Mi hija quiere libros nuevos para su estantería, pero nuestro presupuesto es ajustado. ¿Qué me sugieren?

**R** Por suerte no tiene que gastar dinero para que su hija tenga nuevos libros.

Organicen un intercambio de libros. Invite a amigos, familiares y vecinos con niños mayores y menores a que se reúnan en su casa para intercambiarse libros. Los libros que se le han quedado pequeños a su hija pueden pasárselos a un lector más joven y ella puede

encontrar los que ahora mismo encajen a la perfección.

Para otro tipo de intercambio, localicen las Little Free Libraries de su zona. En estas adorables minibibliotecas la gente se intercambia libros gratis. Vaya a *little*

*freelibrary.org* y haga click en “Map” para encontrar alguna cerca de ustedes. Cuando su hija se lleva un libro se lo puede quedar. ¡Lo único que tiene que hacer es dejar otro en su lugar para que alguien lo disfrute!♥



### NUESTRA FINALIDAD

Proporcionar a los padres atareados ideas prácticas que promuevan la lectura, la escritura y la expresión oral de sus hijos.

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# Reading Connection

Working Together for Learning Success

April 2019

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## Book Picks

### ■ *We Are the Ship: The Story of Negro League Baseball* (Kadir Nelson)

In 1920, Negro League Baseball formed when African American players were not allowed on major league teams. Narrated by a fictional baseball player, this true story shows readers what life was like for players who faced discrimination daily but showed up to do the thing they loved: play baseball.



### ■ *Annie's Life in Lists* (Kristin Mahoney)

Annie makes lists of everything in her life, from what she sees in the mirror to why she gets quiet or feels nervous. When her family moves, she must overcome her shyness to make friends. Follow along in this story written entirely in lists, and see how Annie adjusts to living in her new town.



### ■ *The Word Snoop* (Ursula Dubosarsky)

Why is the *k* in knight silent? How did American English develop? Turn your child into a word lover with this entertaining look at language. Chapters cover punctuation, word origins, acronyms, word plays, and more. Solve a puzzle or code at the end of each section to spell out a secret message.

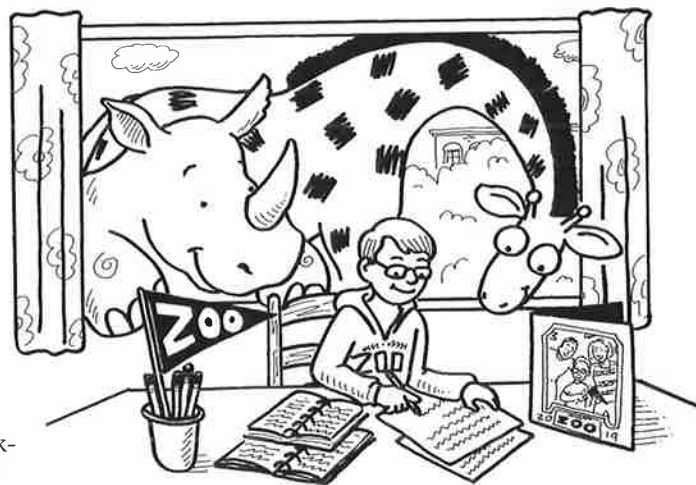


### ■ *The Bad Guys* (Aaron Blabey)

A shark, a piranha, a snake, and a wolf go on a high-stakes adventure to prove they're "good guys." This first book in the hilarious graphic novel series tells how the group tries to do good deeds, like freeing dogs from a pound, to save their reputations. (Also available in Spanish.)

## Write to communicate

What do emails, newsletters, and thank-you notes have in common? They all give your child everyday reasons to write. Show him how writing can be easy, fun—and useful.



### A click away

Become email buddies with your youngster. You might write reminders ("Mom is picking you up Tuesday after school for your orthodontist appointment"), discuss plans ("What should we do on Saturday?"), or ask about school ("What words were on the vocabulary quiz?"). Your child will get practical writing experience as he responds.

### Extra, extra!

Put your youngster in charge of writing a family newsletter, and he'll practice taking notes and writing nonfiction accounts. Give him a notebook to track things that happen (a trip to the zoo, birthday parties, books read). At the end of the month, he

could use his notes to write a newsletter to send to relatives.

### Thanks again

Make thank-you notes a part of daily life. Keep a stack of index cards handy so your child can write quick messages to family members. ("Thanks for helping me clean my room. The job went a lot faster.") Let him use cards to write longer notes when he gets gifts. He'll work on writing—and also learn to show appreciation to others. 📧

## Be an inventor

Does your youngster have an idea for an invention? Maybe she wants to walk dogs in the rain without anyone getting wet, or she wants to keep her markers from drying out. Encourage her to read about inventions and then write about her own:

- Together, look for nonfiction books on inventors (try *The Kids' Invention Book* by Arlene Erlbach or *Brainstorm!* by Tom Tucker). She'll read about clever ideas like an edible pet-food spoon invented by a six-year-old girl.

- Suggest that your child write about a product she'd like to invent. She can start with a problem (dogs and dog walkers getting wet in the rain). Then, she could draw and describe a gadget to help (mini doggy umbrellas and a hands-free umbrella for the dog walker). 🐕



# Learning with poetry

Poems can tickle your child's funny bone, stretch her imagination, and improve her reading comprehension. Find poems online or check out poetry books from the library, and enjoy these activities together.

**1.** Take turns reading verses of a rhyming poem that tells a story, such as "The Swing" by Robert Louis Stevenson. Poems that rhyme will help your youngster read smoothly and with expression. *Tip:* Try having her clap the rhythm as she reads ("How do you like to go up in a swing...").

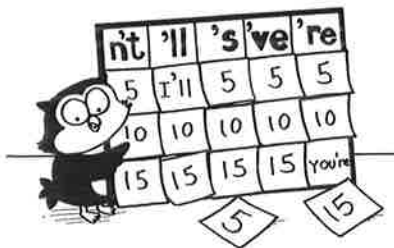


**2.** Poems often contain imagery, or words and phrases that paint pictures for readers. Suggest that your child read a poem carefully and then illustrate it. For instance, after reading "Where the Sidewalk Ends" by Shel Silverstein, she might draw a bright red sun, swirls of wind striped like peppermint, and flowers growing from the pavement. Drawing what is happening will help her understand and enjoy poems. 📖



## Fun with Words And the answer is...

This Jeopardy-like game helps your child learn contractions.



Have him make a Jeopardy game board with five columns and four rows. In the top row, he should write *n't*, *ll*, *s*, *ve*, and *re*. In the rows under each heading, he can write three contractions using that ending. For *n't*, he could write *didn't*, *can't*, and *won't*. Then, ask him to label sticky notes with point values (5, 10, 15) and put one over each contraction.

Players take turns selecting a category and a box. *Example:* Lift up the "5" note under *ve* and find *we've*. Answer with a question. ("What is 'we have'?") If you're correct, score 5 points and continue. If not, the next person picks a new box.

Play until all the clues have been used, and tally the scores. 📊

## Q&A Online fact checking

**Q** My son believes everything he reads online. How can I help him figure out what's really true?

**A** Recognizing inaccurate information online can be a challenge for anyone. Encourage your son to ask himself a few questions.

**How current is the information?** Remind him to look for the date an article was posted or updated. (It's often at the bottom of the main page.) In today's fast-paced world, the date should be pretty recent. If it "feels old," it probably is.

**Who published it?** Anyone can post online. Encourage your child to look for reliable sources, such as universities or government agencies on websites that end in *.gov* or *.edu*. Your child can search online for the writer's or the organization's name to find out more. If no author is listed, suggest that he look elsewhere.

**What do other sites say?** If three or more reputable sites contain the same fact, it's more likely to be true. 📄



## Parent 2 Parent My own résumé

When my husband was recently looking for a new job, our daughter Mary became curious about his résumé. We explained to her that a résumé is a summary of a person's job history and skills. Then, we challenged her to write her own.

Mary listed clubs, sports, and classroom projects she had been involved in as well as "jobs" she has held. She included the skills and new knowledge she had

gained from each one. For instance, taking care of our neighbor's goldfish taught her responsibility for living things and keeping a schedule. As secretary of her school's student government, she learned to take minutes at meetings and give presentations.

When Mary finished her résumé, she was pleased with all her accomplishments. Plus, she had gotten some great writing practice! 📄



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# Reading Connection

Trabajando juntos para el éxito en los estudios

Abril de 2019

CESA 3  
Title I Network

## Libros del mes

### ■ *We Are the Ship: The Story of Negro League Baseball* (Kadir Nelson)

En 1920, se formó la Negro League Baseball cuando a los jugadores afroamericanos no se les permitía jugar en los equipos de las ligas importantes. Narrada por un jugador de béisbol de ficción, esta verdadera historia muestra a los lectores cómo era la vida para los jugadores que se enfrentaban diariamente a la discriminación pero que acudían a hacer lo que amaban: jugar al béisbol.

### ■ *Annie's Life in Lists* (Kristin Mahoney)

Annie hace listas de todo en su vida, desde lo que ve en el espejo hasta por qué se queda callada o se pone nerviosa. Cuando su familia se muda a otra ciudad, debe superar su timidez para hacer nuevas amistades. Siguen esta historia escrita enteramente en listas y vean cómo Annie se adapta a la vida en su nueva ciudad.

### ■ *The Word Snoop* (Ursula Dubosarsky)

¿Por qué no suena la *k* de knight? ¿Cómo se desarrolló el inglés americano? Sus hijos se harán amantes de las palabras con este ameno vistazo a la lengua. Los capítulos tratan de la puntuación, los orígenes de las palabras, los acrónimos, los juegos de palabras y mucho más. Resuelven un rompecabezas o un código al final de cada sección para descubrir un mensaje secreto.

### ■ *The Bad Guys* (Aaron Blabey)

Un tiburón, una piraña, una culebra y un lobo se embarcan en una trepidante aventura para probar que son "buena gente". Este primer libro en la cómica serie de novelas gráficas cuenta cómo el grupo trata de hacer buenas acciones, como rescatar a unos perros de la perra, para salvar su reputación. (Disponible en español.)

## Escribir para comunicarse

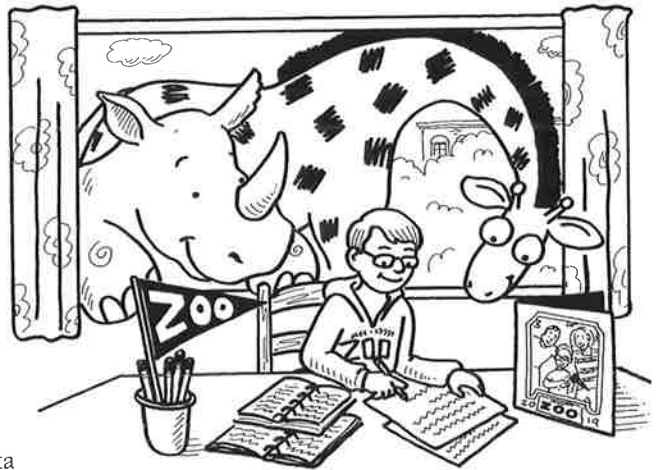
¿Qué tienen en común los correos electrónicos, los boletines informativos y las notas de agradecimiento? Todos presentan ocasiones para que su hijo escriba a diario. Demuéstrele que escribir puede ser fácil, divertido y útil.

### A un click de distancia

Escribese por correo electrónico con su hijo. Podría escribirle recordatorios ("Mamá te recoge el martes después del colegio para tu cita con el ortodoncista"), comente sus planes ("¿Qué podríamos hacer el sábado?") o pregúntele sobre la escuela ("¿Qué palabras te preguntaron en la prueba de vocabulario?"). Al contestar, su hijo ganará experiencia práctica.

### ¡Extra, extra!

Encargue a su hijo de que escriba un boletín informativo para su familia y así practicará tomar apuntes y escribir narraciones informativas. Dele un cuaderno para que anote las cosas que suceden (una excursión al zoo, fiestas de cumpleaños, libros que lean). Al final del mes podría



usar sus notas para escribir un boletín que enviará a sus familiares.

### Muchas gracias

Incluyan las notas de agradecimiento en su vida diaria. Tengan a mano unas cuantas fichas de cartulina para que su hijo pueda escribir rápidos mensajes a los miembros de su familia. ("Gracias por ayudarme a limpiar mi habitación. El rato se pasó volando".) Dígale que use tarjetas para escribir notas más largas cuando reciba un regalo. Practicará la escritura y aprenderá a mostrar agradecimiento a los demás. 📌

## Hazte inventor

¿Tiene su hija una idea para un invento? Quizá quiera sacar de paseo a los perros cuando llueve sin que nadie se moje, o evitar que se le sequen los marcadores. Anímela a que lea sobre inventos de otras personas y luego a que escriba los suyos:

- Busquen libros de prosa informativa sobre inventores (por ejemplo *The Kids' Invention Book* de Arlene Erlbach o *Brainstorm!* de Tom Tucker). Descubrirá interesantes ideas como una cuchara comestible para comida de animales inventada por una niña de seis años.

- Sugíerale a su hija que escriba sobre un producto que le gustaría inventar. Puede empezar con un problema (los perros y quienes los sacan de paseo se mojan en la lluvia). Luego podría dibujar y describir un aparato que ayude (paraguas pequeños para los perros y paraguas de manos libres para las personas). 📌



## Aprender con poesía

Los poemas pueden divertir a su hija, despertar su imaginación y mejorarle la comprensión lectora. Encuentre poemas en la red o saquen de la biblioteca libros de poesía y disfruten de estas actividades.

**1.** Lean por turnos los versos de un poema con rima que cuente una historia como “The Swing” de Robert Louis Stevenson. Los poemas que riman contribuirán a que su hija lea con soltura y con expresividad. *Consejo:* Sugírela que al leer siga el ritmo con palmadas (“How do you like to go up in a swing...”).

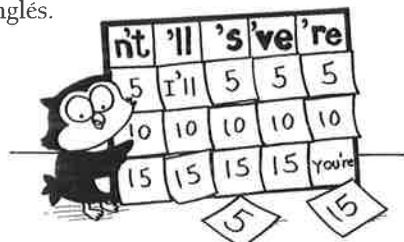


**2.** Los poemas suelen contener figuras literarias, es decir, palabras y frases que pintan una imagen para los lectores. Sugírela a su hija que lea con atención un poema y luego lo ilustre. Por ejemplo, después de leer “Donde el camino se corta” de Shel Silverstein, podría dibujar un sol rojo brillante, remolinos de viento con rayas de menta y flores saliendo del pavimento. Dibujar lo que pasa contribuirá a que entienda y disfrute de los poemas. ■

### Jugando con palabras

#### Y la respuesta es...

Este juego parecido a *Jeopardy* ayuda a su hijo a aprender las contracciones en inglés.



Dígale que haga un tablero como el de *Jeopardy* con cinco columnas y cuatro filas. En la fila superior debe escribir n't, 'll, 's, 've, and 're. En las filas bajo cada encabezamiento puede escribir tres contracciones que usen ese final. Para n't, podría escribir didn't, can't y won't. Luego dígame que escriba un valor en puntos (5, 10, 15) en papeletas adhesivas y que ponga uno encima de cada contracción.

Los jugadores eligen por turnos una categoría y una casilla. *Ejemplo:* Un jugador levanta el “5” bajo 've y encuentra we've. Contesten con una pregunta. (“¿Qué es ‘we have?’”) Si la respuesta es correcta, se anota 5 puntos y continúa. Si no, la siguiente persona elige otra casilla.

Jueguen hasta terminar todas las pistas y calculen el puntaje total. ■

#### NUESTRA FINALIDAD

Proporcionar a los padres atareados ideas prácticas que promuevan la lectura, la escritura y la expresión oral de sus hijos.

Resources for Educators, una filial de CCH Incorporated  
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### P&R

#### Verificar la información en la red

**P** Mi hijo se cree todo lo que lee en la red. ¿Cómo puedo ayudarlo a que distinga lo que es realmente verdad?

**R** Reconocer la información equivocada en la red es un reto para cualquiera. Anime a su hijo a que se haga unas cuantas preguntas.

**¿Es reciente la información?** Recuérdela que mire la fecha en la que se publicó o se puso al día un artículo. (Suele estar en la parte inferior de la página principal.) En el apresurado mundo de hoy, la fecha debería ser bastante reciente. Si “parece viejo”, probablemente lo es.

**¿Quién lo publicó?** Cualquiera puede publicar en la red. Anime a su hijo a que busque fuentes de confianza, como universidades o agencias gubernamentales en los sitios que terminan en .gov o .edu. Su hijo puede buscar en la red el nombre del autor o de la organización para enterarse mejor aún. Si no se menciona el nombre del autor, dígame que busque en otro lugar.

**¿Qué dicen otros sitios?** Si tres o más sitios de confianza contienen el mismo dato, lo más probable es que sea verdad. ■



### De padre a padre

#### Mi propio currículum

Quando hace poco mi esposo buscaba un nuevo empleo, su currículum despertó la curiosidad de nuestra hija Mary. Le explicamos que un currículum es un resumen de la historia laboral de una persona y de sus habilidades. Luego, la retamos a que escribiera el suyo.

Mary hizo una lista de clubs, deportes y proyectos de clase en los que ha participado además de los “empleos” que ha tenido. Incluyó las habilidades y los nuevos conocimientos que había



aprendido con cada uno. Por ejemplo, cuando cuidaba de los peces de colores de nuestro vecino le enseñó responsabilidad por los seres vivos y cómo atenerse a un horario. Como secretaria del gobierno estudiantil de su escuela aprendió a escribir las actas de las reuniones y a dar presentaciones.

Quando Mary terminó su currículum le dio gusto ver todos sus logros. ¡Y además había practicado la escritura! ■

# Community News & Activities

Volume II • Issue VIII

301 Main Street Wauzeka, Wis. 53826

April 2019

## LIGHT UP THE NIGHT

Junior Prom

Wauzeka-Steuben Doll Gym

SATURDAY | APRIL 13<sup>TH</sup>

8PM-12AM | GRAND MARCH 9 O'CLOCK

Spectators \$2 | Individual \$5 | Couples \$8

Glow sticks will be sold at the entrance

### WAUZEKA'S RUMMAGE SALE DAYS

April 25th-27th  
(Thursday - Saturday)

To be on map: Pick up form  
at L&M's BP, Wauzeka Post  
Office, Peoples State Bank  
or the Wauzeka Village  
Office

\*No charge to be placed on the  
rummage sale map and/or for  
advertisements

### Help Us Promote Our Great School District

The Wauzeka-Steuben School District will begin a campaign this spring to promote the great opportunities available to our students and showcase the benefits that come with a PK-12 school district. The open enrollment window for Wisconsin families to apply to attend school in a district other than their home district is from February 4-April 30, 2019. The district is working with a marketing consultant to develop a plan to promote the school to families outside of our district who may be considering open enrollment. Maintaining and growing student enrollment is important to the continued success of the Wauzeka-Steuben School District. There is space available at all grade levels for the 2019-2020 school year. Please like our district Facebook page and share the great things happening in our schools. Thank you!

# Community News & Activities

301 Main Street Wauzeka, Wis. 53826 - [www.wauzeka.k12.wi.us](http://www.wauzeka.k12.wi.us) - (608)-875-5311

## MINUTES OF WAUZEKA TOWN BOARD MEETING

March 4, 2019

- The regular monthly meeting for the Town of Wauzeka was called to order at 6:30 p.m. on Monday, March 4, 2019 in the Town Meeting Room by Chairman Tom Jazdzewski.
- Verification was made that the meeting was properly posted at the Tn. Mtg. Rm., Bush Hollow Rd., Horseshoe Tavern, Oak Ln., and on Radio Station W.P.R.E.
- Roll Call was taken with all members being present.
- Dennis Nagel made a motion to accept the minutes of the last meeting, seconded by Mike McGuire. Motion carried.
- A motion was made by Mike McGuire to accept the Treasurer's report, seconded by Dennis Nagel. Motion carried.
- There were no Public Comments.
- A motion was made by Mike McGuire to pay the monthly bills, seconded by Dennis Nagel. Motion Carried.
- Mike McGuire made a motion to accept the building permit for Gerald Krachey pending that it doesn't interfere with road right of way, seconded by Dennis Nagel. Motion Carried.
- A motion was made by Mike McGuire to adjourn the meeting at 6:53 p.m., seconded by Dennis Nagel. Motion Carried.
- Carol Mullikin -Town Clerk



# District News & Information

Volume II • Issue VIII

301 Main Street Wauzeka, Wis. 53826

April 2019

## ALUMNI SCHOLARSHIP

### ENDOWMENT FUND FOR ALUMNI SCHOLARSHIP

Any community members or alumni who are interested in donating money to the recently founded Alumni Scholarship Endowment Fund are encouraged to contact the Wauzeka-Steuben Business Office. Any monetary donation up to a cumulative level of \$25,000 will be matched dollar for dollar by a 1976 alumnus.

Many of the alumni from Wauzeka-Steuben High School have leveraged their WSHS education to become successful employees, entrepreneurs, and community leaders. The recently established Alumni Scholarship was initiated by a 1976 WSHS alumnus, and is intended to encourage academic excellence and additional post-high school education by helping defer tuition and related educational expenses at a four-year college for an outstanding graduating WSHS senior. The scholarship is intended to be one of the premiere WSHS scholarships awarded to a graduating senior, with a current stipend level of \$2,000 payable near the time of the 1<sup>st</sup> semester college enrollment. Selection is based primarily on high school GPA, active participation in WSHS extracurricular activities, and college standardized admission tests such as ACT or SAT, thereby demonstrating considerable promise for academic success in college.

In order to provide long-term financial stability for the Alumni Scholarship, an endowment fund with a goal of \$50,000 is being set up. Any WSHS alumni or benefactor donation up to a cumulative level of \$25,000 will be matched dollar for dollar by the 1976 alumnus. All WSHS alumni and friends are encouraged to consider making a donation to help achieve the endowment goal for this scholarship.

Questions regarding the endowment fund for the Alumni Scholarship can be directed to:

Jeff Mara, Business Manager  
Kelly Kilburg, School Counselor

Monetary donations for the endowment fund for the Alumni Scholarship can be mailed to:

Wauzeka-Steuben Alumni Scholarship Fund  
c/o Jeff Mara  
301 E. Main Street

# District News & Information

Volume II • Issue VIII

301 Main Street Wauzeka, Wis. 53826

April 2019

## Scholarship and Award Opportunities

April 2019

### College Specific Scholarships

Be sure to check into any scholarships that the college you're planning to attend offers. Often, a separate application is needed for these scholarships. You can typically find this information on their website. If you have difficulty doing so, please stop in the guidance office so Mrs. Kilburg can assist you.

UW System - <https://www.wisconsin.edu/campuses/>

Wisconsin Technical College System - <http://www.wtcsystem.edu/colleges>

Wisconsin's Private Colleges - <http://www.wisconsinsprivatecolleges.org/>

The American Legion, Department of Wisconsin awards various scholarships annually. Scholarships are open to all students that meet certain eligibility requirements. To view descriptions of the many programs and scholarship opportunities available, visit:

<http://wilegion.org/page/content/programs/scholarships-and-awards>. Application Deadline: Individual Scholarships Vary.

The Wisconsin American Legion Auxiliary is offering various scholarships for the 2018-2019 school year. Additional information regarding the scholarships, including applications, can be found at <http://www.amlegionauxwi.org/Scholarships.htm>. Application Deadline: Individual Scholarships Vary.

Gasser True Value is offering a \$500 scholarship to a deserving Wauzeka-Steuben student who is planning to pursue a business or ag-related degree at an accredited two or four-year college following graduation. Applications are available in the guidance office. Application Deadline: April 1, 2019 (Submit to Mrs. Kilburg by 3:25 p.m.).

The Medical Staff of Crossing Rivers Health is offering a \$1,500 scholarship to a graduating senior from one of the following school districts: Prairie du Chien, MFL Mar Mac, River Ridge, Seneca, or Wauzeka-Steuben. Eligible seniors must be entering an accredited college or university and planning to become a healthcare professional. Applications are available online at

<https://www.crossingrivers.org/about-us/giving/foundation-scholarship/>. Application Deadline: April 1, 2019.

Wings Over Wisconsin, SW Chapter is offering several scholarships ranging from \$500-\$1,000 to students pursuing degrees in natural resources and wildlife conservation, such as Wildlife and Wild Land Management, Natural Resources Conservation, Natural Resources Law Enforcement and Protective Services, Natural Resources Management and Policy, and other related fields. Applications are available in the Guidance Office. Application Deadline: April 1, 2019.

The Wauzeka Lions Club is once again offering three \$400 scholarships this year. All Wauzeka-Steuben High School seniors planning to pursue a post-secondary education are encouraged to apply. Applications are available in the Guidance Office. Application Deadline: April 5, 2019. (Please submit to Mrs. Kilburg by 3:25 p.m. on April 5, 2019).

The UW-Richland Campus Foundation is offering various scholarships to students who plan to attend UW-Richland in the fall of 2019. Additional information and applications are available online at <http://richland.uwc.edu/admissions/paying/scholarships>. If you plan to attend UW-Richland next year, you should check this out! Application Deadline: April 6, 2019.

The Scenic Rivers Energy Cooperative is offering several \$1,000 scholarships. These scholarships will be drawn and awarded to one high school senior from each of the 26 schools in their service area. On top of those 26 scholarships, an additional 26 will be drawn from the remaining applicants, totaling 52 scholarships this year. Students must be present at the SREC annual meeting held on Saturday, April 13, 2019 at the Youth and Ag Building in Lancaster, WI to be considered. The student or the student's parent or legal guardian must be a member of the Scenic Rivers Energy Cooperative. Applications are available in the guidance office. Application Deadline: April 8, 2019.

The Lenor B. Zeeh Scholarship will be awarded to three graduating seniors from Wauzeka-Steuben High School. The scholarships will be in the amount of \$10,000. Eligible students must have a GPA of a 2.75 or higher and be planning to attend a four-year college full-time upon graduation. The recipient must reside within ten miles of the limits of the Village of Wauzeka. The class Valedictorian or recipient of the Academic Excellence Scholarships is ineligible. Selection will be based on scholastic achievement, contributions to school and community, financial need, character, personality, initiative, seriousness of purpose, citizenship, leadership, cooperation, and moral character. Applications are available in the Guidance Office. Application Deadline: April 15, 2019. (Please submit to Mrs. Kilburg by 3:25 p.m. on April 15th).

Camp 49 Sons of Union Veterans is offering one \$200 scholarship to a high school senior, paid after successful completion of a semester of classes at a secondary education institution with at least a C average. Applications are available in the guidance office. Application Deadline: April 17, 2019.

The Wauzeka-Steuben Local Scholarship Application is now available to graduating seniors. All students planning to continue their education at a post-secondary institution following graduation should submit this application. It is used in the selection of various scholarships that are awarded annually to Wauzeka-Steuben students. For access to this scholarship application, please see Mrs. Kilburg in the Guidance Office. Application Deadline: April 18, 2019. (Please submit to Mrs. Kilburg by 3:25 p.m. on April 18th).

Dental Associates of Prairie du Chien is awarding a scholarship to one high school senior who is going into the dental field (or healthcare field if no dental field recipients apply) upon graduation. The scholarship is for amount of \$500 if awarded to a dental field related recipient, and \$250 if for a healthcare recipient. Eligible seniors must have a 3.0 GPA or greater. Applications are available in the guidance office. Application Deadline: April 20, 2018.

The family of Carrie Stuckert has created the Dream Pool Foundation, a non-profit corporation offering scholarship opportunities. Dream Pool is offering several scholarships in various amounts to provide assistance to individuals pursuing an education in the visual arts. Applications are available in the guidance office. Application Deadline: April 26, 2019.

The Holy Trinity Council of Seneca is offering a \$500 scholarship to either a Wauzeka-Steuben or Seneca High School student who is planning to continue their education after graduation. The scholarship will come in the form of a one-time award pending the successful completion of at least one semester of schooling at either a technical college, 2-year, or 4-year post-secondary institution. Applications are available in the guidance office. Application Deadline: April 26, 2019.

The Masonic Lodge of Prairie du Chien is offering one \$500 scholarship to a Wauzeka-Steuben High School graduating senior. Students must be planning to continue their education upon graduation. Eligible students must initiate schooling within 8 months of receiving the scholarship. Eligible students will have demonstrated leadership ability and service as evidenced by school, community, and/or church involvement. Applications are available in the guidance office. Application Deadline: April 26, 2019 (Please submit to Mrs. Kilburg by 3:25 p.m. on April 26th).

The Ab Nicholas Scholarship Foundation is offering scholarships to up to 60 Wisconsin public high school graduates based on need, academic achievement and character. The annual scholarships-\$10,000 for four-year programs and \$5,000 for two-year programs-are renewable for the length of the program. These scholarships are intended for today's student athletes and managers-those who aren't likely to receive an athletic scholarship or even play basketball at the college level. Eligible students must be residents of Wisconsin, public or private high school students, basketball program participants their senior year, planning to attend a University of Wisconsin System school, and not participating in sports at the Division I,

II, or III level in college. Applications are available online at [www.AbNicholasScholars.org](http://www.AbNicholasScholars.org). Application Deadline: April 30, 2019.

Together, the Crawford County Sheriff's Department and Prairie du Chien Police Department is awarding a \$500 law enforcement scholarship to a Wauzeka-Steuben senior planning to pursue a degree in criminal justice following graduation. A minimum GPA of 3.0 is required. Applications are available in the guidance office. Application Deadline: May 1, 2019.

Hammett, Bellin & Oswald, LLC are pleased to offer the Hammett, Bellin & Oswald Law & Justice Scholarship. This scholarship is open to all first year freshman who will be attending an accredited college or university during the 2019-2020 school year. Special consideration will be given to a student who is interested in pursuing a career in law and meets the requirements. \$750.00 will be awarded to one student for use towards their school costs. Applications are available online at <https://hbolawfirm.com/law-justice-scholarship/>. Application Deadline: May 31, 2019.

The Wisconsin Towns Association, Rural Mutual Insurance Company, and Scott Construction, Inc. will be awarding \$7,000 in scholarships to high school seniors graduating in 2019 that plan to enroll in a Wisconsin public/private college or vocational college. The winners are determined by independent judging of an essay contest. The essay should address the following topic: "Please explain the importance of high speed broadband access to town economic and community development?" Students do not need to be residents of towns. Application materials are available in the guidance office. Application Deadline: May 31, 2019.

Western Technical College is offering various scholarships to students who plan to attend WTC in 2019-2020. Additional information and the application are available online at <https://www.westerntc.edu/apply-scholarships>. If you plan to attend WTC next year, you should check this out! Application Deadline: June 1, 2019.

The Horatio Alger Association is offering career and technical scholarships up to \$2,500. Eligible applicants must be high school seniors and be enrolled in a 2 year or less career or technical degree/certificate program in the fall of 2019 that will lead to employment. Additional information and application available online at [application.horatioalger.org](http://application.horatioalger.org). Application Deadline: June 15, 2019.

# District News & Information

Volume II • Issue VIII

301 Main Street Wauzeka, Wis. 53826

April 2019

School District of Wauzeka-Steuben, in accordance with Title IX of the Educational Amendments of 1972 and other Federal and State regulations, hereby declares that it is committed to the principle of equal education and employment opportunity and, accordingly, does not discriminate as to sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability. Any inquiries or complaints alleging non-compliance with Title IX of the Educational Amendments of 1972 or other Federal and State civil rights or nondiscrimination regulations shall be referred to District Administrator Dr. Gary Albrecht at the School District of Wauzeka-Steuben, 301 E. Main St., Wauzeka, WI 53826, (e-mail) [albregar@wauzeka.k12.wi.us](mailto:albregar@wauzeka.k12.wi.us) (call) 608-875-5311 ext. 214 and/or Jamie Nutter, Title IX Coordinator of the School District of Wauzeka-Steuben, at Cooperative Educational Service Agency #3, 1300 Industrial Drive, Fennimore, WI 53809, (call) 1-608-822-2148 (e-mail) [jnutter@cesa3.org](mailto:jnutter@cesa3.org)

Note: All career and technical education opportunities will be offered on a nondiscriminatory basis (without regard to race, color, national origin, sex, disability, etc.) All students in qualifying grades are eligible for enrollment. For further information, please contact District Principal Tiffany Dums (608)875-5311 ext. 211 or [dumstiff@wauzeka.k12.wi.us](mailto:dumstiff@wauzeka.k12.wi.us).



## Wauzeka Angels Fitness Center

### Monthly Rates

\$10 per adult W-S School District/Non District Resident plus  
\$10 fee for Key Fob

### Annual Membership Rate

\$100 per adult W-S School District/Non District Resident  
plus \$10 fee for Key Fob

*Rates are to cover maintenance and supervision expenses*

## Wauzeka-Steuben Buzz

Send community events that you would like to be  
included in the newspaper to:

[krahnben@wauzeka.k12.wi.us](mailto:krahnben@wauzeka.k12.wi.us)

Or drop off any information in the district office.

Next Submission Date: **April 8th**

## Substitutes Needed

State law has recently changed allowing more flexibility on the requirements people need to be a substitute teacher or support staff. If you are interested in being a substitute please contact District Administrator Gary Albrecht via email: [albregar@wauzeka.k12.wi.us](mailto:albregar@wauzeka.k12.wi.us) or by phone (608)875-5311 ext. 214

Substitutes needed:

- Food Service
- Bus Drivers
- Para professionals

**March 2019 Vouchers**

CHECK NUMBER	CHECK DATE	VENDOR	INVOICE DESCRIPTION	ACCOUNT NUMBER	AMOUNT	CHECK TYPE
42364	2/13/2019	ATKINSON EXCAVATING LLC	Snow removal from parking lot	10 E 800 329 253300 000	\$ 730.00	R
42365	2/13/2019	CESA #3	TEACH agent fee, plan & develop	10 E 800 386 221300 561	\$ 800.00	S
42365	2/13/2019	CESA #3	TEACH agent fee, plan & develop	10 E 800 386 252000 000	\$ 750.00	S
42365	2/13/2019	CESA #3	TEACH agent fee, plan & develop	10 E 800 386 223700 561	\$ 2,500.00	S
42366	2/13/2019	CRAWFORD COUNTY PUBLIC HEALTH	Nurse contract Sept-January	10 E 800 310 214000 000	\$ 4,827.89	R
42367	2/13/2019	MINNESOTA LIFE INSURANCE CO.	March life insurance premiums	10 L 811634	\$ 317.40	S
42367	2/13/2019	MINNESOTA LIFE INSURANCE CO.	March life insurance premiums	10 E 800 230 230000 000	\$ 35.63	S
42367	2/13/2019	MINNESOTA LIFE INSURANCE CO.	March life insurance premiums	27 L 811634	\$ 63.82	S
42367	2/13/2019	MINNESOTA LIFE INSURANCE CO.	March life insurance premiums	50 L 811634	\$ 52.80	S
42368	2/13/2019	BAUMANN, DENNIS	Basketball official 2-8-19	10 E 400 310 162000 000	\$ 70.00	R
42369	2/14/2019	HANSEN, JEREMY	gb officiating 2/14/19	10 E 400 310 162000 000	\$ 115.00	R
42370	2/14/2019	HUISS, KEVIN	gb officiating 2/14/19	10 E 400 310 162000 000	\$ 120.00	R
42371	2/14/2019	MCCULLICK, JADEN	ms gb officiating 2/14/19	10 E 400 310 162000 000	\$ 60.00	R
42372	2/14/2019	SEIFERT, JAKE	gb officiating 2/14/19	10 E 400 310 162000 000	\$ 70.00	R
42373	2/14/2019	COCKROFT, STEVEN	ms gb officiating 2/14/19	10 E 200 310 162000 000	\$ 80.00	R
42374	2/14/2019	JASON REICHMANN	ju gb officiating 2/14/19	10 E 400 310 162000 000	\$ 70.00	R
42375	2/15/2019	BADGER WELDING SUPPLIES, INC.	monthly cylinders	10 E 800 411 136000 000	\$ 41.23	R
42376	2/15/2019	CHRISTIANSON MILL	ice melt	10 E 800 411 253300 000	\$ 550.00	R
42377	2/15/2019	L & M'S BP	buns for food service	50 E 800 415 257220 000	\$ 10.45	R
42377	2/15/2019	L & M'S BP	fuses for lift & car wash for skidsteer	10 E 610 411 256000 000	\$ 12.89	R
42378	2/15/2019	MCCULLICK, JADEN	gb ju officiating	10 E 400 310 162000 000	\$ 70.00	R
42379	2/15/2019	JASON REICHMANN	gb ju officiating 2/15//19	10 E 400 310 162000 000	\$ 70.00	R
42380	2/15/2019	SCHULTING, JASON	gb varsity officiating	10 E 400 310 162000 000	\$ 90.00	R
42381	2/15/2019	RON SEDGWICK	ju gb officiating 2/14/2019	10 E 400 310 162000 000	\$ 70.00	R
42382	2/15/2019	SNYDER, BRANDON	gb varsity officiating 2/15/19	10 E 400 310 162000 000	\$ 85.00	R
42383	2/15/2019	TYROL BASIN CORP	ski club trip 2/15/19	80 E 800 943 397000 000	\$ 255.00	R
42383	2/15/2019	TYROL BASIN CORP	ski club trip 2/15/19	10 E 800 942 211000 367	\$ 49.00	R
42384	2/15/2019	ALBRECHT, GARY	Mileage reimb. Per contract	10 E 800 342 232100 000	\$ 323.73	S
42385	2/15/2019	AT&T	Internet Service -Wiscnet	10 E 800 360 295000 000	\$ 551.07	S
42386	2/15/2019	FOLLETT SOFTWARE CO.	Library software renewal4.1.19-3.31.20	10 E 800 435 222000 031	\$ 1,042.50	R
42387	2/15/2019	GUNDERSON	January PT and OT charges	27 E 800 310 218100 011	\$ 1,316.90	R
42387	2/15/2019	GUNDERSON	January PT and OT charges	27 E 800 343 218100 341	\$ 83.52	R
42387	2/15/2019	GUNDERSON	January PT and OT charges	27 E 800 310 218200 341	\$ 450.94	R
42387	2/15/2019	GUNDERSON	January PT and OT charges	27 E 800 343 218200 341	\$ 83.52	R
42388	2/15/2019	MIDWEST BUSINESS PRODUCTS	Maint. agreement for copier	10 E 800 310 258000 000	\$ 441.39	R
42389	2/15/2019	NELCO SOLUTIONS	W2 envelopes	10 E 800 411 252000 000	\$ 80.59	S
42390	2/18/2019	DONALD OLE PETERSON	ms gb officiating 2/18/19	10 E 200 310 162000 000	\$ 55.00	R
42391	2/18/2019	CHARLIE ZAHN	ms gb officiating 2/18/19	10 E 200 310 162000 000	\$ 55.00	R
42392	2/19/2019	COLLEGE ENTRANCE EXAMINATION BO	Fall 2018 PSAT/NMSQT Test	10 E 400 943 221100 000	\$ 80.00	S
42393	2/19/2019	PEOPLES STATE BANK	Loan payment	38 E 800 673 283000 000	\$ 4,306.08	R
42393	2/19/2019	PEOPLES STATE BANK	Loan payment	38 E 800 683 283000 000	\$ 130.76	R
42394	2/19/2019	FALKNER, KEN	gb regional game 2/19	10 E 400 310 162000 000	\$ 65.00	R
42395	2/19/2019	MANKE, DAVID	gb regional 2/19 & mileage	10 E 400 310 162000 000	\$ 178.40	R
42396	2/19/2019	OAKLEY, JON	gb regional game 2/19	10 E 400 310 162000 000	\$ 65.00	R
42397	2/25/2019	TSA CONSULTING GROUP, INC	Payroll accrual	10 L 811670	\$ 263.81	R
42397	2/25/2019	TSA CONSULTING GROUP, INC	Payroll accrual	10 L 811671	\$ 410.00	R
42397	2/25/2019	TSA CONSULTING GROUP, INC	Payroll accrual	27 L 811671	\$ 15.00	R
42398	2/22/2019	FELLENZER, JEFFREY	gb regional game 2 official	10 E 400 310 162000 000	\$ 85.00	R
42399	2/22/2019	INGRAM, BILL	gb regional game 2 official	10 E 400 310 162000 000	\$ 85.00	R
42400	2/22/2019	JOSTENS, INC.	elementary yearbooks	10 E 100 411 110000 000	\$ 665.00	R
42401	2/22/2019	MCDONALD, COLE	gb regional game 2 official 2/22/19	10 E 400 310 162000 000	\$ 85.00	R
42402	2/22/2019	STANDARD INSURANCE COMPANY	Short term and long term disability premiums-March	10 L 811635	\$ 655.33	R
42402	2/22/2019	STANDARD INSURANCE COMPANY	Short term and long term disability premiums-March	27 L 811635	\$ 107.04	R
42402	2/22/2019	STANDARD INSURANCE COMPANY	Short term and long term disability premiums-March	50 L 811635	\$ 31.28	R
42402	2/22/2019	STANDARD INSURANCE COMPANY	Short term and long term disability premiums-March	10 L 811636	\$ 183.38	R
42402	2/22/2019	STANDARD INSURANCE COMPANY	Short term and long term disability premiums-March	27 L 811636	\$ 8.12	R
42403	2/22/2019	UNITY HEALTH INSURANCE	March health insurance premiums	10 L 811631	\$ 32,091.82	R
42403	2/22/2019	UNITY HEALTH INSURANCE	March health insurance premiums	27 L 811631	\$ 6,861.26	R
42403	2/22/2019	UNITY HEALTH INSURANCE	March health insurance	50 L 811631	\$ 2,365.26	R

### March 2019 Vouchers

			premiums				
42404	2/25/2019	PETTY CASH	Petty cash (postage)	10 E 800 353 263300 000	\$	99.02	R
42404	2/25/2019	PETTY CASH	Petty cash (postage)	27 E 800 353 223300 341	\$	9.78	R
42405	2/22/2019	W.I.A.A.	GB regional game #1	10 E 400 411 162000 000	\$	661.84	R
42406	2/25/2019	PRAIRIE FARMS DAIRY	January milk	50 E 800 415 257220 000	\$	495.31	R
42406	2/25/2019	PRAIRIE FARMS DAIRY	January milk	50 E 800 415 257210 000	\$	990.62	R
42406	2/25/2019	PRAIRIE FARMS DAIRY	January milk	50 E 800 415 257251 000	\$	99.06	R
42406	2/25/2019	PRAIRIE FARMS DAIRY	January milk	50 E 800 415 257230 551	\$	198.12	R
42406	2/25/2019	PRAIRIE FARMS DAIRY	January milk	50 E 800 415 257231 551	\$	198.12	R
42407	2/25/2019	SPORTS WORLD	gb conf champs shirts	21 E 400 411 162105 913	\$	1,587.00	R
42408	2/26/2019	ALBRECHT, GARY	mileage reimb. Per contract	10 E 800 342 232100 000	\$	229.68	R
42409	2/26/2019	KRANTZ, BLAINE	BB Regional Game 1 official	10 E 400 310 162000 000	\$	65.00	R
42410	2/26/2019	KRANTZ, LOGAN	BB Regional Game 1 official	10 E 400 310 162000 000	\$	105.00	R
42411	2/26/2019	MANNING, RANDY	BB Regional Game 1 official	10 E 400 310 162000 000	\$	105.00	R
42412	2/26/2019	W.I.A.A.	GB Regional tourn. fees- game	10 E 400 411 162000 000	\$	1,120.09	R
42412	2/26/2019	REINHART INST. FOODSERVICE			\$	-	C
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257220 000	\$	19.94	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257230 551	\$	19.08	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257220 000	\$	404.79	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257210 000	\$	382.82	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257220 000	\$	27.36	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257210 000	\$	27.35	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257230 551	\$	99.19	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257230 551	\$	27.37	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257220 000	\$	299.23	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257210 000	\$	625.85	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257220 000	\$	14.93	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257210 000	\$	28.63	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257230 551	\$	83.28	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257231 551	\$	9.57	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257230 551	\$	14.92	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257220 000	\$	296.54	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257210 000	\$	630.05	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257220 000	\$	15.96	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257210 000	\$	15.94	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257230 551	\$	69.13	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257231 551	\$	15.94	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257220 000	\$	30.67	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257220 000	\$	4.43	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257210 000	\$	4.42	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257230 551	\$	4.42	R
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257220 000	\$	(299.23)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257210 000	\$	(625.85)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257220 000	\$	(14.93)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257210 000	\$	(28.63)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257230 551	\$	(83.28)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257231 551	\$	(9.57)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257230 551	\$	(14.92)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257220 000	\$	(30.67)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257220 000	\$	(404.79)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257210 000	\$	(382.82)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257220 000	\$	(27.36)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257210 000	\$	(27.35)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257230 551	\$	(99.19)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257230 551	\$	(27.37)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257220 000	\$	(4.43)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257210 000	\$	(4.42)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257230 551	\$	(4.42)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257220 000	\$	(19.94)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257230 551	\$	(19.08)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257220 000	\$	(296.54)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257210 000	\$	(630.05)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257220 000	\$	(15.96)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257210 000	\$	(15.94)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257230 551	\$	(69.13)	V
42413	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies		\$	-	C
42414	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257210 000	\$	625.85	R
42414	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257220 000	\$	14.93	R



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42414	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257230 551	\$	83.28	R
42414	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257230 551	\$	14.92	R
42414	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257220 000	\$	404.79	R
42414	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257220 000	\$	27.36	R
42414	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257230 551	\$	99.19	R
42414	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257220 000	\$	4.43	R
42414	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257230 551	\$	4.42	R
42414	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257230 551	\$	19.08	R
42414	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 415 257210 000	\$	630.05	R
42414	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257210 000	\$	15.94	R
42414	2/26/2019	REINHART INST. FOODSERVICE	Food Service--Food and supplies	50 E 800 411 257231 551	\$	15.94	R
42415	2/27/2019	CORVUS INDUSTRIES, INC	Main gym bleacher inspection	10 E 800 310 253000 000	\$	99.00	R
42416	2/27/2019	DIVERSIFIED INVESTIGATIONS, LLC	Background check	10 E 800 941 231100 000	\$	34.50	R
42417	2/27/2019	POSTMASTER	Newsletter postage	10 E 800 353 263300 000	\$	110.49	R
42418	2/27/2019	THOMAS MARTIN	Parking, mileage, and meal reimbursement for State Educ Convention	10 E 800 342 231100 000	\$	261.82	S
42419	2/27/2019	CENTURY INK	Long distance phone charges	10 E 800 355 260000 000	\$	22.61	R
42420	2/27/2019	COMELEC SERVICES, INC.	Analog portable radio --transportation	10 E 800 411 256210 000	\$	379.49	R
42421	2/27/2019	NICHOLS WATER SERVICE LLC	Bottled water, sleeves, and salt	10 E 800 411 253300 000	\$	34.75	R
42422	2/27/2019	CAR QUEST AUTO PARTS	Van 32 snowbrush, flag connectors, crimp terminal	10 E 800 411 256290 000	\$	26.97	R
42422	2/27/2019	CAR QUEST AUTO PARTS	Van 30 wiper arm	10 E 800 411 256290 000	\$	30.99	R
42423	2/28/2019	NEW FRONTIER	Sept trans. (not prev billed)	27 E 800 341 256790 011	\$	687.42	R
42423	2/28/2019	NEW FRONTIER	Jan. tuition and trans	27 E 800 370 436000 341	\$	6,127.00	R
42423	2/28/2019	NEW FRONTIER	Jan. tuition and trans	27 E 800 341 256790 011	\$	572.85	R
42424	3/1/2019	HODGSON, CHAD	BB regional Game 2 offic. 3/1/19	10 E 400 310 162000 000	\$	105.00	R
42425	3/1/2019	HOWELL, HOLLY	reimb. life skills class supplies	27 E 400 411 158000 341	\$	16.20	R
42426	3/1/2019	KAFKA, GRANT	BB regional Game 2 offic. 3/1/19	10 E 400 310 162000 000	\$	105.00	R
42427	3/1/2019	WIELAND, KIRK	BB regional Game 2 offic. 3/1/19	10 E 400 310 162000 000	\$	105.00	R
42428	3/1/2019	PETTY CASH	cash for regional game admissions cashboxes	10 E 800 411 162000 000	\$	400.00	R
42429	3/2/2019	CROGAN, ALEX	BB regional Game 3 offic 3/2/19	10 E 400 310 162000 000	\$	65.00	R
42430	3/2/2019	KLINK, KYLE	BB regional Game 3 offic 3/2/19	10 E 400 310 162000 000	\$	65.00	R
42431	3/2/2019	YOUNG, THOMAS	BB regional Game 3 offic 3/2/19	10 E 400 310 162000 000	\$	185.00	R
42432	3/4/2019	ATKINSON EXCAVATING LLC	Snow removal	10 E 800 329 253300 000	\$	1,190.00	S
42433	3/4/2019	GARY'S MCGRAW PEST CONTROL INC	Pest control services	10 E 800 324 253300 000	\$	39.00	R
42434	3/4/2019	KWIK TRIP	Bananas for FS	50 E 800 415 257220 000	\$	70.20	R
42435	3/4/2019	SCHUMACHER ELEVATOR COMPANY IN	Quarterly invoice for elevator maintenance	10 E 800 324 254400 000	\$	521.34	S
42436	3/4/2019	TRUE NORTH LUBRICANTS & RESOURCE	Oil drums	10 E 800 411 256600 000	\$	256.90	S
42437	3/4/2019	THE GILLETTE GROUP - PEPSI	Vending products	21 E 800 411 161342 945	\$	88.16	S
42438	3/4/2019	MODEL BRIDGE CONTEST	5 bridges for model bridge contest: h.s. science	10 E 400 411 126000 000	\$	35.00	R
42439	3/6/2019	W.I.A.A.	BB Regional tourn. fees; game 1	10 E 400 411 162000 000	\$	513.49	R
42439	3/6/2019	W.I.A.A.	BB Regional tourn. fees; game 2	10 E 400 411 162000 000	\$	1,608.04	R
42439	3/6/2019	W.I.A.A.	BB Regional tourn. fees; game 3	10 E 400 411 162000 000	\$	2,086.80	R
42440	3/6/2019	ALBRECHT, GARY	Mileage reimb. per contract	10 E 800 342 232100 000	\$	229.68	S
42441	3/7/2019	RITCHIE IMPLEMENT	Bobcat parts	10 E 800 324 254500 000	\$	57.05	R
42442	3/11/2019	TSA CONSULTING GROUP, INC	Payroll accrual	10 L 811670	\$	216.41	R
42442	3/11/2019	TSA CONSULTING GROUP, INC	Payroll accrual	10 L 811671	\$	410.00	R
42442	3/11/2019	TSA CONSULTING GROUP, INC	Payroll accrual	27 L 811671	\$	15.00	R
42443	3/8/2019	REINHART INST. FOODSERVICE	Food and supplies	50 E 800 415 257220 000	\$	195.21	R
42443	3/8/2019	REINHART INST. FOODSERVICE	Food and supplies	50 E 800 415 257210 000	\$	642.94	R
42443	3/8/2019	REINHART INST. FOODSERVICE	Food and supplies	50 E 800 411 257220 000	\$	33.61	R
42443	3/8/2019	REINHART INST. FOODSERVICE	Food and supplies	50 E 800 411 257210 000	\$	33.60	R
42443	3/8/2019	REINHART INST. FOODSERVICE	Food and supplies	50 E 800 415 257230 551	\$	11.28	R
42443	3/8/2019	REINHART INST. FOODSERVICE	Food and supplies	50 E 800 415 257231 551	\$	151.92	R
42443	3/8/2019	REINHART INST. FOODSERVICE	Food and supplies	50 E 800 411 257230 551	\$	33.60	R
2018189	3/11/2019	FEDERAL TAX	Payroll accrual	10 L 811612	\$	125.00	W
2018189	3/11/2019	FEDERAL TAX	Payroll accrual	27 L 811612	\$	-	W
2018189	3/11/2019	FEDERAL TAX	Payroll accrual	10 L 811612	\$	60.00	W
2018189	3/11/2019	FEDERAL TAX	Payroll accrual	10 L 811612	\$	6,117.15	W
2018189	3/11/2019	FEDERAL TAX	Payroll accrual	27 L 811612	\$	776.21	W
2018189	3/11/2019	FEDERAL TAX	Payroll accrual	50 L 811612	\$	176.46	W
2018190	3/11/2019	FICA	Payroll accrual	10 L 811611	\$	4,929.72	W
2018190	3/11/2019	FICA	Payroll accrual	27 L 811611	\$	764.00	W

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2018190	3/11/2019	FICA	Payroll accrual	50 L	811611	\$	224.57	W
2018190	3/11/2019	FICA	Payroll accrual	10 L	811611	\$	1,152.95	W
2018190	3/11/2019	FICA	Payroll accrual	27 L	811611	\$	178.68	W
2018190	3/11/2019	FICA	Payroll accrual	50 L	811611	\$	52.50	W
2018190	3/11/2019	FICA	Payroll accrual	10 L	811611	\$	4,929.72	W
2018190	3/11/2019	FICA	Payroll accrual	27 L	811611	\$	764.00	W
2018190	3/11/2019	FICA	Payroll accrual	50 L	811611	\$	224.57	W
2018190	3/11/2019	FICA	Payroll accrual	10 L	811611	\$	1,152.95	W
2018190	3/11/2019	FICA	Payroll accrual	27 L	811611	\$	178.68	W
2018190	3/11/2019	FICA	Payroll accrual	50 L	811611	\$	52.50	W
2018191	3/11/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	10 L	811613	\$	3,614.94	W
2018191	3/11/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	27 L	811613	\$	470.39	W
2018191	3/11/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	50 L	811613	\$	107.38	W
2018191	3/11/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	10 L	811613	\$	30.00	W
2018192	3/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L	811620	\$	1,129.68	W
2018192	3/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L	811620	\$	303.72	W
2018192	3/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	50 L	811620	\$	216.74	W
2018192	3/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L	811620	\$	3,536.58	W
2018192	3/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L	811620	\$	499.35	W
2018192	3/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L	811620	\$	3,536.58	W
2018192	3/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L	811620	\$	499.35	W
2018192	3/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L	811620	\$	1,129.68	W
2018192	3/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L	811620	\$	303.72	W
2018192	3/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	50 L	811620	\$	216.74	W
2018193	3/11/2019	FEDERAL TAX	Payroll accrual	10 L	811612	\$	727.27	W
2018194	3/11/2019	FICA	Payroll accrual	10 L	811611	\$	260.40	W
2018194	3/11/2019	FICA	Payroll accrual	10 L	811611	\$	60.90	W
2018194	3/11/2019	FICA	Payroll accrual	10 L	811611	\$	260.40	W
2018194	3/11/2019	FICA	Payroll accrual	10 L	811611	\$	60.90	W
2018195	3/11/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	10 L	811613	\$	251.07	W
2018225	2/28/2019	BANK OF MONTREAL				\$	-	C
2018226	2/28/2019	BANK OF MONTREAL				\$	-	C
2018227	2/28/2019	BANK OF MONTREAL	credit from the kalahari resort	10 E 800 342 221300 561		\$	(199.00)	R
2018227	2/28/2019	BANK OF MONTREAL	Dollar Tree--Afterschool supplies	80 E 800 411 397000 000		\$	30.00	R
2018227	2/28/2019	BANK OF MONTREAL	Hobby Lobby--Afterschool supplies	80 E 800 411 397000 000		\$	56.53	R
2018227	2/28/2019	BANK OF MONTREAL	Target-4th grade supplies	10 E 100 411 110400 000		\$	12.99	R
2018227	2/28/2019	BANK OF MONTREAL	Kalahari--Slate Conf lodging	10 E 800 342 221300 561		\$	398.00	R
2018227	2/28/2019	BANK OF MONTREAL	Piggly Wiggly --8th gr. Ag lab supplies	10 E 200 411 131000 000		\$	47.96	R
2018227	2/28/2019	BANK OF MONTREAL	Walmart --Taxidermy lab supplies	10 E 400 411 131000 000		\$	43.91	R
2018227	2/28/2019	BANK OF MONTREAL	Supplies for meals	50 E 800 415 257220 000		\$	129.41	R
2018227	2/28/2019	BANK OF MONTREAL	Kwik Trip-bananas	50 E 800 415 257220 000		\$	11.40	R
2018227	2/28/2019	BANK OF MONTREAL	Adobe--monthly cloud fee	10 E 800 360 295000 000		\$	31.64	R
2018227	2/28/2019	BANK OF MONTREAL	Projector bulbs	10 E 800 411 295000 000		\$	556.00	R
2018227	2/28/2019	BANK OF MONTREAL	Scoreboard parts	10 E 800 411 254300 000		\$	34.86	R
2018227	2/28/2019	BANK OF MONTREAL	Windshield towels	10 E 800 411 256000 000		\$	124.88	R
2018227	2/28/2019	BANK OF MONTREAL	Doll gym scoreboard lights	10 E 800 411 254300 000		\$	16.06	R
2018227	2/28/2019	BANK OF MONTREAL	Urinal parts	10 E 800 411 253300 000		\$	53.79	R
2018227	2/28/2019	BANK OF MONTREAL	On line	10 E 800 411 254300 000		\$	55.75	R
2018227	2/28/2019	BANK OF MONTREAL	componants--Scoreboard parts					
2018227	2/28/2019	BANK OF MONTREAL	Menards-Thermostat guard, LED	10 E 800 411 254300 000		\$	89.26	R
2018227	2/28/2019	BANK OF MONTREAL	lights, and A19 bulbs					
2018227	2/28/2019	BANK OF MONTREAL	Industria controls--2	10 E 800 411 254300 000		\$	519.66	R
2018227	2/28/2019	BANK OF MONTREAL	building TStats					
2018227	2/28/2019	BANK OF MONTREAL	WIAA--State basketball	10 E 800 942 162000 000		\$	168.00	R
2018227	2/28/2019	BANK OF MONTREAL	tickets for coaches					
2018227	2/28/2019	BANK OF MONTREAL	Lee Newspaper--LaCrosee	10 E 800 433 222000 031		\$	9.99	R
2018227	2/28/2019	BANK OF MONTREAL	Tribune online					
2018227	2/28/2019	BANK OF MONTREAL	Graduation pins (Class of	10 E 400 411 249000 000		\$	62.35	R
2018227	2/28/2019	BANK OF MONTREAL	2018) Company contacted us					
2018227	2/28/2019	BANK OF MONTREAL	as their system failed to					
2018227	2/28/2019	BANK OF MONTREAL	process the payment properly					
2018227	2/28/2019	BANK OF MONTREAL	last Spring.					
2018227	2/28/2019	BANK OF MONTREAL	Walmart--CLC supplies	10 E 800 411 110000 367		\$	100.84	R
2018227	2/28/2019	BANK OF MONTREAL	NCS Pearson--assessment	10 E 800 411 221100 963		\$	50.00	R
2018254	2/11/2019	FEDERAL TAX	Payroll accrual	10 L	811612	\$	125.00	W
2018254	2/11/2019	FEDERAL TAX	Payroll accrual	27 L	811612	\$	-	W
2018254	2/11/2019	FEDERAL TAX	Payroll accrual	10 L	811612	\$	10.00	W
2018254	2/11/2019	FEDERAL TAX	Payroll accrual	27 L	811612	\$	10.00	W

### March 2019 Vouchers

2018254	2/11/2019	FEDERAL TAX	Payroll accrual	10 L	811612	\$	5,824.88	W
2018254	2/11/2019	FEDERAL TAX	Payroll accrual	27 L	811612	\$	774.68	W
2018254	2/11/2019	FEDERAL TAX	Payroll accrual	50 L	811612	\$	172.02	W
2018255	2/11/2019	FICA	Payroll accrual	10 L	811611	\$	4,700.42	W
2018255	2/11/2019	FICA	Payroll accrual	27 L	811611	\$	763.40	W
2018255	2/11/2019	FICA	Payroll accrual	50 L	811611	\$	214.32	W
2018255	2/11/2019	FICA	Payroll accrual	10 L	811611	\$	1,099.33	W
2018255	2/11/2019	FICA	Payroll accrual	27 L	811611	\$	178.52	W
2018255	2/11/2019	FICA	Payroll accrual	50 L	811611	\$	50.11	W
2018255	2/11/2019	FICA	Payroll accrual	10 L	811611	\$	4,700.42	W
2018255	2/11/2019	FICA	Payroll accrual	27 L	811611	\$	763.40	W
2018255	2/11/2019	FICA	Payroll accrual	50 L	811611	\$	214.32	W
2018255	2/11/2019	FICA	Payroll accrual	10 L	811611	\$	1,099.33	W
2018255	2/11/2019	FICA	Payroll accrual	27 L	811611	\$	178.52	W
2018255	2/11/2019	FICA	Payroll accrual	50 L	811611	\$	50.11	W
2018256	2/11/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	10 L	811613	\$	3,465.59	W
2018256	2/11/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	27 L	811613	\$	474.76	W
2018256	2/11/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	50 L	811613	\$	104.62	W
2018256	2/11/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	10 L	811613	\$	5.00	W
2018256	2/11/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	27 L	811613	\$	5.00	W
2018257	2/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L	811620	\$	1,113.66	W
2018257	2/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L	811620	\$	303.23	W
2018257	2/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	50 L	811620	\$	215.30	W
2018257	2/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L	811620	\$	3,449.18	W
2018257	2/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L	811620	\$	505.92	W
2018257	2/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L	811620	\$	3,449.18	W
2018257	2/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L	811620	\$	505.92	W
2018257	2/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L	811620	\$	1,113.66	W
2018257	2/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L	811620	\$	303.23	W
2018257	2/11/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	50 L	811620	\$	215.30	W
2018258	2/1/2019	DELTA DENTAL	Dental premiums-Feb	10 L	811632	\$	3,606.92	W
2018258	2/1/2019	DELTA DENTAL	Dental premiums-Feb	27 L	811632	\$	593.05	W
2018258	2/1/2019	DELTA DENTAL	Dental premiums-Feb	50 L	811632	\$	80.46	W
2018258	2/1/2019	DELTA DENTAL	Dental COBRA premiums-Feb	10 L	811632	\$	45.98	W
2018258	2/1/2019	DELTA DENTAL	Vision premiums-Feb	10 L	811637	\$	51.54	W
2018258	2/1/2019	DELTA DENTAL	Vision premiums-Feb	27 L	811637	\$	7.50	W
2018258	2/1/2019	DELTA DENTAL	Vision premiums-Feb	50 L	811637	\$	6.88	W
2018259	2/5/2019	EMPLOYEE BENEFITS CORPORATION	Employee FLEX deduction	10 L	811691	\$	208.33	W
2018262	2/15/2019	PEOPLES STATE BANK	Monthly bank fees	10 E	800 941 252500 000	\$	23.54	W
2018263	2/15/2019	HSA BANK	Employee HSA payroll deductions	10 L	811692	\$	1,162.51	W
2018263	2/15/2019	HSA BANK	Employee HSA payroll deductions	27 L	811692	\$	107.49	W
2018264	2/15/2019	WEA INSURANCE GROUP	Employee payroll deductions	10 L	811660	\$	52.51	W
2018264	2/15/2019	WEA INSURANCE GROUP	Employee payroll deductions	10 L	811661	\$	3.88	W
2018264	2/15/2019	WEA INSURANCE GROUP	Employee payroll deductions	10 L	811671	\$	25.00	W
2018265	2/15/2019	ALLIANT ENERGY	Electric-3rd St. --Athletic FB	10 E	620 336 253300 000	\$	20.91	W
2018266	2/15/2019	ALLIANT ENERGY	Electric-3rd St. --Garage	10 E	620 336 253300 000	\$	26.54	W
2018267	2/15/2019	ALLIANT ENERGY	Electric-3rd St-Athletic	10 E	620 336 253300 000	\$	29.07	W
2018268	2/15/2019	ALLIANT ENERGY	Electric-bus barn	10 E	610 336 253300 000	\$	140.38	W
2018269	2/15/2019	ALLIANT ENERGY	Electric-Main St	10 E	800 336 253300 000	\$	1,292.26	W
2018270	2/15/2019	TOWN & COUNTRY SANITATION INC	monthly trash billing	10 E	800 329 253300 000	\$	169.23	W
2018271	2/25/2019	FEDERAL TAX	Payroll accrual	10 L	811612	\$	125.00	W
2018271	2/25/2019	FEDERAL TAX	Payroll accrual	27 L	811612	\$	-	W
2018271	2/25/2019	FEDERAL TAX	Payroll accrual	10 L	811612	\$	30.00	W
2018271	2/25/2019	FEDERAL TAX	Payroll accrual	27 L	811612	\$	10.00	W
2018271	2/25/2019	FEDERAL TAX	Payroll accrual	10 L	811612	\$	5,960.13	W
2018271	2/25/2019	FEDERAL TAX	Payroll accrual	27 L	811612	\$	778.86	W
2018271	2/25/2019	FEDERAL TAX	Payroll accrual	50 L	811612	\$	178.32	W
2018272	2/25/2019	FICA	Payroll accrual	10 L	811611	\$	4,853.34	W
2018272	2/25/2019	FICA	Payroll accrual	27 L	811611	\$	759.94	W
2018272	2/25/2019	FICA	Payroll accrual	50 L	811611	\$	221.21	W
2018272	2/25/2019	FICA	Payroll accrual	10 L	811611	\$	1,135.08	W
2018272	2/25/2019	FICA	Payroll accrual	27 L	811611	\$	177.71	W
2018272	2/25/2019	FICA	Payroll accrual	50 L	811611	\$	51.73	W
2018272	2/25/2019	FICA	Payroll accrual	10 L	811611	\$	4,853.34	W
2018272	2/25/2019	FICA	Payroll accrual	27 L	811611	\$	759.94	W

**March 2019 Vouchers**

2018272	2/25/2019	FICA	Payroll accrual	50 L	811611	\$	221.21	W
2018272	2/25/2019	FICA	Payroll accrual	10 L	811611	\$	1,135.08	W
2018272	2/25/2019	FICA	Payroll accrual	27 L	811611	\$	177.71	W
2018272	2/25/2019	FICA	Payroll accrual	50 L	811611	\$	51.73	W
2018273	2/25/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	10 L	811613	\$	3,549.58	W
2018273	2/25/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	27 L	811613	\$	478.81	W
2018273	2/25/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	50 L	811613	\$	107.03	W
2018273	2/25/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	10 L	811613	\$	15.00	W
2018273	2/25/2019	WISCONSIN DEPT. OF REVENUE	Payroll accrual	27 L	811613	\$	5.00	W
2018274	2/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L	811620	\$	1,132.36	W
2018274	2/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L	811620	\$	303.89	W
2018274	2/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	50 L	811620	\$	220.15	W
2018274	2/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L	811620	\$	3,532.88	W
2018274	2/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L	811620	\$	505.92	W
2018274	2/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L	811620	\$	3,532.88	W
2018274	2/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L	811620	\$	505.92	W
2018274	2/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	10 L	811620	\$	1,132.36	W
2018274	2/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	27 L	811620	\$	303.89	W
2018274	2/25/2019	WISCONSIN RETIREMENT SYSTEM	Payroll accrual	50 L	811620	\$	220.15	W
2018275	2/21/2019	EMPLOYEE BENEFITS CORPORATION	HRA deductible claims	10 L	811630	\$	44.63	W
2018275	2/21/2019	EMPLOYEE BENEFITS CORPORATION	HRA deductible claims	50 L	811630	\$	14.87	W
2018276	2/15/2019	MADISON GAS & ELECTRIC	Gas bill	10 E 800 331 253300 000		\$	3,290.57	W
2018277	2/15/2019	MADISON GAS & ELECTRIC	Gas bill	10 E 800 331 253300 000		\$	52.53	W
2018278	2/19/2019	EMC INSURANCE COMPANIES	District insurance premiums (liability, property, workers comp, etc)	10 E 800 711 270000 000		\$	188.00	W
2018278	2/19/2019	EMC INSURANCE COMPANIES	District insurance premiums (liability, property, workers comp, etc)	10 E 800 712 270000 000		\$	905.83	W
2018278	2/19/2019	EMC INSURANCE COMPANIES	District insurance premiums (liability, property, workers comp, etc)	10 E 800 713 270000 000		\$	1,875.08	W
2018278	2/19/2019	EMC INSURANCE COMPANIES	District insurance premiums (liability, property, workers comp, etc)	10 E 800 715 270000 000		\$	256.75	W
2018278	2/19/2019	EMC INSURANCE COMPANIES	District insurance premiums (liability, property, workers comp, etc)	10 E 800 719 270000 000		\$	352.91	W
2018278	2/19/2019	EMC INSURANCE COMPANIES	District insurance premiums (liability, property, workers comp, etc)	10 E 800 711 256800 000		\$	563.40	W
2018279	2/22/2019	EMPLOYEE BENEFITS CORPORATION	Employee payroll flex deduction	10 L	811691	\$	208.33	W
2018281	2/28/2019	AMAZON.COM CREDIT	ink cartridges and presenter	10 E 800 411 295000 000		\$	344.88	R
2018281	2/28/2019	AMAZON.COM CREDIT	Library books-Common School Funds	10 E 200 432 222000 031		\$	53.65	R
2018281	2/28/2019	AMAZON.COM CREDIT	Spec Educ classroom supplies	27 E 400 411 158000 341		\$	39.02	R
2018281	2/28/2019	AMAZON.COM CREDIT	Spec Educ classroom supplies	27 E 200 411 158000 341		\$	39.02	R
2018281	2/28/2019	AMAZON.COM CREDIT	Food Service-ink for printer	50 E 800 411 257100 000		\$	36.99	R
2018282	2/28/2019	EMPLOYEE BENEFITS CORPORATION	HRA deductible claims	10 L	811630	\$	44.63	W
2018282	2/28/2019	EMPLOYEE BENEFITS CORPORATION	HRA deductible claims	50 L	811630	\$	14.87	W
2018283	2/28/2019	HSA BANK	Employee HSA payroll deductions	10 L	811692	\$	1,162.51	W
2018283	2/28/2019	HSA BANK	Employee HSA payroll deductions	27 L	811692	\$	107.49	W
2018284	2/28/2019	WEA INSURANCE GROUP	Employee payroll deductions	10 L	811660	\$	52.51	W
2018284	2/28/2019	WEA INSURANCE GROUP	Employee payroll deductions	10 L	811661	\$	3.88	W
2018284	2/28/2019	WEA INSURANCE GROUP	Employee payroll deductions	10 L	811671	\$	25.00	W
2018285	2/28/2019	HSA BANK	HSA service fees	10 E 800 310 260000 000		\$	87.50	W
2018286	2/28/2019	ALLIANT ENERGY	Electric bill--Main St	10 E 800 336 253300 000		\$	2,924.67	W
2018287	2/28/2019	EMPLOYEE BENEFITS CORPORATION	Flex Plan and HRA service fees	10 E 800 310 260000 000		\$	54.50	W
2018288	3/1/2019	CENTURYTEL(-LINK)	monthly phone billing	10 E 800 355 260000 000		\$	381.86	W
2018289	3/1/2019	DELTA DENTAL	Dental premiums-March	10 L	811632	\$	3,606.82	W
2018289	3/1/2019	DELTA DENTAL	Dental premiums-March	27 L	811632	\$	593.15	W
2018289	3/1/2019	DELTA DENTAL	Dental premiums-March	50 L	811632	\$	80.46	W
2018289	3/1/2019	DELTA DENTAL	COBRA-Dental premiums-March	10 L	811632	\$	45.98	W
2018289	3/1/2019	DELTA DENTAL	Vision premiums-March	10 L	811637	\$	65.92	W

### March 2019 Vouchers

2018290	3/4/2019	ALLIANT ENERGY	Electric bill-Talbot St	10 E 800 336 253300 000	\$	417.62	W
2018291	3/5/2019	EMPLOYEE BENEFITS CORPORATION	Employee payroll deduction-FLEX	10 L 811691	\$	208.33	W
2018292	3/5/2019	BP	Fuel purchases 01/20-02/19	10 E 800 348 256210 000	\$	1,643.74	W
2018292	3/5/2019	BP	Fuel purchases 01/20-02/19	10 E 800 348 256240 000	\$	308.20	W
2018292	3/5/2019	BP	Fuel purchases 01/20-02/19	10 E 800 348 256290 000	\$	102.73	W
2018292	2/28/2019	BANK OF MONTREAL			\$	-	C
2018293	2/28/2019	BANK OF MONTREAL	Commercial dryer	10 E 800 449 253400 000	\$	150.00	R
2018293	2/28/2019	BANK OF MONTREAL	Library book credit	10 E 100 432 222000 031	\$	(10.91)	R
2018293	2/28/2019	BANK OF MONTREAL	LaCrosse Tribune on line	10 E 800 433 222000 031	\$	9.99	R
2018293	2/28/2019	BANK OF MONTREAL	LuLu--Math textbooks	10 E 400 470 124000 000	\$	367.09	R
2018293	2/28/2019	BANK OF MONTREAL	Baseball coaches clinic	10 E 400 310 162400 000	\$	240.00	R
2018293	2/28/2019	BANK OF MONTREAL	CLC supplies	10 E 800 411 110000 367	\$	1,022.67	R
2018293	2/28/2019	BANK OF MONTREAL	Adobe-monthly cloud	10 E 800 360 295000 000	\$	31.64	R
2018293	2/28/2019	BANK OF MONTREAL	food for food service	50 E 800 415 257220 000	\$	189.17	R
2018293	2/28/2019	BANK OF MONTREAL	Kalahari-lodging for conference	10 E 800 342 221300 000	\$	337.00	R
2018293	2/28/2019	BANK OF MONTREAL	WalMart-Food science lab	10 E 400 411 131000 000	\$	11.68	R
2018293	2/28/2019	BANK OF MONTREAL	WalMart-Food science finals	10 E 400 411 131000 000	\$	49.39	R
2018293	2/28/2019	BANK OF MONTREAL	iCEV Ag High School Instructor Annual License (Perkins funds)	10 E 400 360 131000 517	\$	850.00	R
2018293	2/28/2019	BANK OF MONTREAL	food science project supplies	10 E 400 411 131000 000	\$	10.14	R
2018293	2/28/2019	BANK OF MONTREAL	8th grade supplies-final	10 E 200 411 131000 000	\$	39.77	R
2018293	2/28/2019	BANK OF MONTREAL	Repair stairmaster-Fitness Center	21 E 800 324 254490 964	\$	69.15	R
ach	2/25/2019	PAYROLL	PAYROLL 2/25/20019			\$68,948.74	ach
ach	3/11/2019	PAYROLL	PAYROLL 3/11/2019			\$72,905.76	ach
						<b>\$ 378,739.19</b>	

## March 2019 Vouchers



School District of Wauzeka-Steuben  
301 East Main Street  
Wauzeka, Wis. 53826-9671  
Telephone: 608-875-5311  
Fax: 608-875-5100  
Email: [albregar@wauzeka.k12.wi.us](mailto:albregar@wauzeka.k12.wi.us)

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PERMIT # 3

### **Wauzeka-Steuben Buzz**

Send community events that you would like to be included in the newspaper to:

[krahnben@wauzeka.k12.wi.us](mailto:krahnben@wauzeka.k12.wi.us)

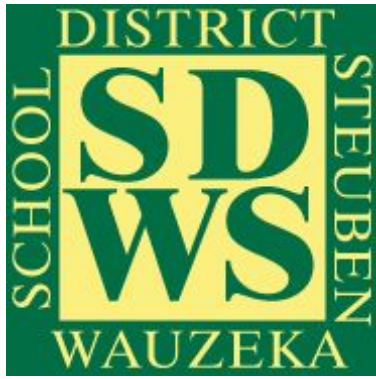
Or drop off any information in the district office.

Next Submission Date: **April 8th**



**FACEBOOK:** *Wauzeka Steuben School District*

**TWITTER:** *@Athletic\_WS*



School District of Wauzeka-Steuben  
301 East Main Street  
Wauzeka, Wis. 53826-9671  
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**WAUZEKA R001**  
**Wauzeka, Wis. 53826**



**FACEBOOK:** *Wauzeka Steuben School District*  
**TWITTER:** *@Athletic\_WS*





School District of Wauzeka-Steuben  
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Wauzeka, Wis. 53826-9671  
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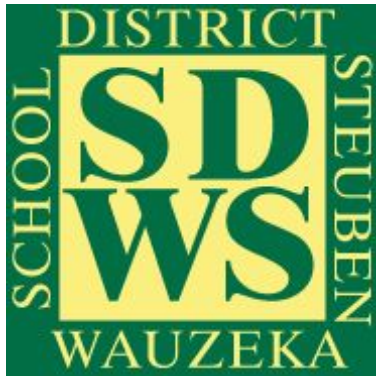
Or drop off any information in the district office.

Next Submission Date: **April 8th**

**WAUZEKA R002**  
**Wauzeka, Wis. 53826**



**FACEBOOK:** *Wauzeka Steuben School District*  
**TWITTER:** *@Athletic\_WS*



School District of Wauzeka-Steuben  
301 East Main Street  
Wauzeka, Wis. 53826-9671  
Telephone: 608-875-5311  
Fax: 608-875-5100  
Email: [albregar@wauzeka.k12.wi.us](mailto:albregar@wauzeka.k12.wi.us)

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Next Submission Date: **April 8th**

**WAUZEKA P.O. BOX**  
**Wauzeka, Wis. 53826**



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Next Submission Date: **April 8th**

**STEUBEN R001**  
**Steuben, Wis. 54657**



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**TWITTER:** *@Athletic\_WS*



School District of Wauzeka-Steuben  
301 East Main Street  
Wauzeka, Wis. 53826-9671  
Telephone: 608-875-5311  
Fax: 608-875-5100  
Email: [albregar@wauzeka.k12.wi.us](mailto:albregar@wauzeka.k12.wi.us)

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Next Submission Date: **April 8th**

**STEUBEN P.O. BOX**  
**Steuben, Wis. 54657**



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